

# Oakmeadow CE Primary and Nursery School



## Evidencing the Impact of Primary PE and Sport Premium 2021-22

Working document: last updated 28.06.2022

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0 18,653.62
Total amount allocated for 2021/22	£19,890
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,890

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p><b>From September 2021, school is funding extra swimming through Sports premium so now swimming happens in Y3, Y4 and Y6.</b></p> <p>-Y3 Spring term 10 weeks -Y4 Autumn term 10 weeks -Y6 Summer term 5 weeks</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	36%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	48%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – see above.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 24%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	£4854.62
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children at Oakmeadow to undertake at least 30 minutes of physical activity a day in school.  Children at our school will become fitter and healthier and lead a healthier lifestyle both physically and mentally, becoming even more engaged in their classroom learning.  Staff are trained in how to plan and deliver lunchtime activities that promote physical activity for all  Children are more active in classroom life and at scheduled times outside of PE lessons.  Movement mentors are recruited to help deliver the promotion and running of physical activity across school.	Equipment purchases (2 x table tennis tables, lunchtime equipment and 2 portable Bluetooth speakers)  Two sports apprentices help to deliver games and sports at lunchtime  <i>FitforSport</i> Active playground training  <i>Roctopus</i> day session to create music videos to encourage children to be active throughout the day.  Purchasing of blue movement mentor polo shirts x 35	£1925.62  £1500 % of directed time across year  £449 full day  £700  £280	Children take part in a daily FIT15 session as part of timetabled day.  Children have different active zones to access at lunchtimes alongside half-termly house competitions.  Playground, under supervision of lunchtime leader, is now structured into ways to promote and sustain movement during lunchtimes.  Movement mentors visible on playground and have timetabled rota to support physical activity.
			Implementation of FIT15 ‘keeping it fresh’ ideas, including use of music, to challenge intensity levels.  Purchase of internet enabled device/subscription to music streaming to promote engagement as well as to provide other active avenues such as dance or karaoke.  Mentors to be brought under leadership and management of Physical Activity designated sports apprentice.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	£2993
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our pupil see PESSPA as one pillar of health with contributes to complete approach to physical health and mental wellbeing, both through our curriculum, but also with enrichment and extra-curricular practices, resulting in improved outcomes and motivation across the curriculum.  To increase the range of School Sport and Physical Activity enrichment opportunities offered to a wider range of our children, with particular focus on KS2 due to missed Covid years.	Subscription to Children's Health Project p.a  Wall decals for 4 pillars of health to make these areas prominent in the learning environment  Youth Sports Trust membership to develop PESSPA offer  PESSPA lead timetabled afternoon release per week to track participation and target opportunities for inclusion and promotion of activity.	£299  £156  £250  £2288	Children are beginning to talk freely about the four pillars of health (physical movement, wellbeing, nutrition and healthy lifestyle), and how together they can promote good outcomes in these areas and how they contribute to being an overall, healthy person.  Amount of children who have taken part in at least one PESSPA competition or activity this year per whole cohort  Y6: 58/63 Y5: 50/61 Y4: 47/71 Y3: 15/56	Focus is now on improving healthy habits and healthy eating pillars across school so physical movement is more inclusive for all and links are made to wider school life  Continue to look for wider diversity of afterschool clubs to provide extra-curricular activities  Target Y3 in 2022-23 as entry point yeargroup in line with school games KPIs  PE lead and Sports apprentices to take on specific roles within PESSPA from 2022-23 to split responsibilities and enable smart working to reduce workload.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
Intent	Implementation		Impact	£7589
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
To continue to increase the confidence, knowledge and skills of all staff in teaching PE and sport, particularly that of support staff, so that we can therefore improve the quality of children's PE across the whole age range from EYFS to UKS2 so that it is consistently good or better, with teaching focus aligned to expectations of the OFSTED framework of evidence-based and progressive learning.	Use of peplanning.org.uk PE Planning software and online resources platform to support school staff when delivering PE and active breaks.	£250.00	Children are now having access to consistent and progressive planning of lessons which facilitate core skills and knowledge to be applied to a range of sports and disciplines	PE lead to aim for secure teaching of at least good or better due to changes in teaching staff and levels of experience or access to teacher training. Monitoring and support to be targeted from September 2022 for ECTs and RQTs.
	Use of Sports Apprentice to work alongside existing staff to develop confidence and skills in daily PE lessons	£6989	This is supported or lead by the sports apprentices who deliver some sessions alongside teaching assistants.	
	Shrewsbury Town <i>Reading the Game</i> 6 week programme Summer 2 for both Y4 classes.	£350	Via continued Reading the Game sessions, children are able to make links between sport and wider roles and professions around this e.g. journalism. They make links	Ensure curriculum three Is aim to increase focus on vocabulary in PE and learning sequence between lessons and units, vertically and horizontally.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	£1792
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p><b>As many of our children as possible to experience enjoyment through a range of sports and active opportunities so that they 'find their thing' by the time they leave us in Y6.</b></p>	<p>Additional swimming sessions to increase water confidence and swimming proficiency.</p> <p>Entering of commonwealth Legacy programme via school games. KS1 Commonwealth Day and squash programme Y3 and Y4.</p> <p>Shrewsbury Club Aegon Open Tennis Day</p> <p>As many school games and wider competitions entered throughout the year as possible.</p>	<p>£728 10-week additional block of swimming for Y4</p> <p>Transport £560</p> <p>£288 Y6 4-week water safety block</p> <p>Transport £216</p>	<p>Swimming data is patchy in Y3/4 due to covid years. Clearer picture should develop when this year's Y3 return as Y4 in Autumn 2022.</p> <p>Amount of children who have taken part in at least one PESSPA competition or activity this year per whole cohort</p> <p>Y6: 58/63 Y5: 50/61 Y4: 47/71 Y3: 15/56</p> <p>Participation tracker in use has seen majority of SEND and PP children participating in at least one competition opportunity throughout the year. All children targeted but some abstained.</p>	<p>Clear assessment of Y4 in Autumn against the end of KS2 criteria. Inform possible catch-up sessions if needed.</p> <p>Fund places for PP children to after school PESSPA clubs.</p> <p>Pupil voice to ascertain desires of clubs to increase and motivate participation.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	£2652
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to represent the school in a desired sporting activity by the time they leave school.	Entering of as many competitions and enrichment opportunities as possible throughout the year, including travel and cover considerations.  Replenishment of everyday PE equipment e.g. balls, bats.	£400 (School Games Competition entry and related costs)  £125 (FA Competitions)  £800 (Travel Costs)  £1237	Children know that they will be given the opportunity to represent the school in PESSPA and that this will be celebrated school-wide.  Children learn the character-building traits that come from participation in PESSPA and competition.	PE lead to complete minibus licence to ease burden on staffing.  Complete Shropshire schools alliance membership for 2022-23

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	