

Oakmeadow CE Primary and Nursery School



Evidencing the Impact of Primary PE and Sport Premium 2018-19

working document: last updated 30/07/19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>- Our school has achieved the Sainsbury's Schoolgames silver kitemark award for our commitment, engagement and delivery of competitive school sport for the last three academic years</p> <p>- In May 2017, our school was the county winner of the <i>Energize and Primary PE and Sports Premium Award 2017</i> in the <i>whole school improvement</i> category for the achievements we have made to date, and this is something that we continue to strive to build upon with yearly action planning</p> <p>- Our PE curriculum and extra-curricular provision has provided our children with the opportunity to take part in a wider range of sports and activities both in and out of school hours, working further towards our responsibility of an active 30:30 for all children at our school.</p> <p>- Sports leader scheme is having its most successful year to date</p> <p>- Our intra-school house tournament is currently running and is working successfully in developing competitive sporting opportunities for KS2 children as well as developing a further sense of house identity.</p>	<p>Key areas of focus for academic year 2018-19 and beyond:</p> <ul style="list-style-type: none"> - To meet the recommendations of the Chief Medical Officer (HMG National Obesity Strategy: 2016) by delivering 30 minutes of moderate to vigorous physical activity every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events - Develop a whole school approach to healthy living by recognising and promoting the links between physical activity, healthy eating and mental wellbeing - Achieve the School Games gold award for the culmination of the school year - Increase competitive sporting opportunity and participation for a larger proportion of our children - Increase our offering of swimming beyond our current provision for Y3 to Y5, where we can ensure we met the NC statement of 'swimming at least 25m unaided', as well as offering essential survival skills around water (of huge importance given our school location).
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	52%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Provided personal survival sessions for Y6 (£408) as we currently only offer swimming at Y3

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18940	Date Updated: 17/06/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11% £2070.13
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To meet the recommendations of the Chief Medical Officer (HMG National Obesity Strategy: 2016) by delivering 30 minutes of moderate to vigorous physical activity every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events School Games Gold outcome: Engage at least 50% of pupils in extracurricular sporting and physical activity every week – <i>applicable to years 3-11 only.</i>	Sports leader t-shirts and equipment to lead playground games effectively. 3 table tennis covers purchased for tables to be used at break and lunch. Subscription to energize/wildgoose mobile adventures app for active lesson opportunities (techknow trail) Living Streets travel tracker as way of improving active travel opportunities to school	£124.50 decostitch Tabletennis covers.co.uk £88.98 £75 £468	Sports leaders ran as after school club with 20 KS1 children attending in Autumn term. This was successful during Spring term, but attendance at lunchtimes has tailed off over Summer term. Children have given 100% positive feedback when tech-know trail lessons have been carried out. This is not yet in place whole school – CPD needed for staff. Children have responded to this well and travel habits are changing as a result.	Due to age of children, children need a member of staff overseeing this and helping for this to be sustainable. One option is to employ a Member of staff to oversee lunchtime activities to facilitate maximum opportunities provided Cost of Employment of Shrewsbury college apprentice would be £3000+£117 p/w Staff meeting time required to show teachers ease of use and the merits of lessons as an assessment tool. Continue with subscription, and celebrate most active class/improvers more consistently to sustain impact.

	Pentathlon Hereford CPD booked for 04.06.19 activity day and staff meeting. '180 Personal Journals' purchased to roll out for Year 4/5/6 September 2019/20. Current Year 5 to get up and running for Summer 2 and getting into good habits via pentactive sessions.	Pentathlon Hereford £300 activity day journal x 180 And supporting wall charts £893 Equipment £120.65	Activity day was engaging for children and pentactive sessions are beginning to be undertaken by current Y5 children at break and lunchtimes.	This is a long term project which was popular and considered manageable with staff during afterschool meeting. SJO as PE coordinator is in continued dialogue with Pentathlon Hereford to create a tangible action plan and make the project a success and embedded at our school.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12% £2310
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use the power and popularity of football to motivate children and connect their learning to the world around them, utilizing links with our town football club (Shrewsbury Town) via the Premier League PrimaryStars reading programme.	Shrewsbury Town In the Community: Primary Stars booked in for Wednesday afternoons. Y6 children reluctant to read chosen as first groups, then rolling down to Y5	£330 p/m for 7 months = £2310	Children with social and emotional needs identified to take part. Impact on engagement and enjoyment of reading was enhanced	'Reading the Game' has been booked for September 2019/20 for Y5/6, to extend to writing opportunities. This will be done with class teacher so that interest/content can be structured to achieve maximum learning opportunities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				71% £13421
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all year groups have access to qualified member of staff in PE for taught PE lessons	Employment of level 5 coach (permanent member of staff) to deliver PPA sessions	£12,792 wage for 25hours p/w	Member of staff responsible is combining teaching with use of PE passport. Greater knowledge of children and abilities means we have a greater understanding of the children's skillsets, and more children are getting the opportunity to represent their school in competitions based on this.	Widen the lessons taught by qualified member of staff so more children and staff members benefit from this.
To increase the knowledge of teachers in the teaching of PE and to ensure that lesson content is progressive across year groups to encourage skill progression	Purchase of PE Passport app for planning and assessment during PE lessons	£629 year 1 £599 year 2 £499 year 3	Feedback has been positive from staff using the planning. Teaching of dance is much more structured and children are achieving more ARE as a result.	Use assessment tool from September 2019/20 so that next teachers have a detailed understanding of the capabilities of their students.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5% £908
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the extra-curricular opportunities offered at Oakmeadow in the form of taster opportunities and after school clubs so to develop pathways for our children.</p> <p>School Games Gold outcome:</p> <p>Have active links with at least five local community and pathways sport/physical activity and leisure providers e.g. sport clubs, leisure centres, youth centres etc where the link is a signposting function (posters/assemblies etc) including of two where the relationship is about the provider delivering taster sessions on site or the school/educational institute is a partner host site for the activity and young people are actively engaged to attend.</p>	<p>Invite 'freestylemartialarts' into school for workshops to lead onto possible afterschool club</p> <p>Re-run sportsability club in order to target less active children (summer term)</p> <p>Water survival skills for Y6 as additional to swimming offered at Y3</p> <p>Shrewsbury club in to run tennis Spring term</p>	<p>Free</p> <p>Free</p> <p>£408 for 4 weeks of sessions</p> <p>10 sessions at £50 a time = £500</p>	<p>Clubs run by external clubs have generally been well received as demonstrated by attendance numbers. Children are attending clubs outside of school, particularly in Judo and MMA</p> <p>Only just started so impact yet to be seen</p> <p>Club was well attended and children have attended LGA open at Shrewsbury Club to see professional standard competition.</p>	<p>Promote more via school website and look to make more links with local clubs to further increase different opportunities for our children so they can find their sport of choice.</p> <p>To maximize sportsability, this needs to be run throughout year, targeting different children.</p> <p>Continue to use Shrewsbury Club as it has been a positive link.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10% £1964.14
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop and run inaugural house sports competition to improve competitive spirit and competitive opportunities for our children at Level 1 intra-level.</p> <p>Increase the amount of children who experience competitive sport at Level 2 inter-school level.</p> <p>School Games Gold outcome</p> <p>Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.</p> <p>Ensure at least 8 Intra school competitions take place throughout year</p> <p>At least 6 inter school competitions</p>	<p>Implementation of whole-school house tournament throughout year to increase competitive opportunities.</p> <p>House badges for captains</p> <p>Enter as many School Games events across the year as possible</p> <p>Account for Travel costs: minibus fuel, tax, insurance</p>	<p>£133.55</p> <p>£13.94</p> <p>£500 for school games entries</p> <p>Longmynd £380 Jan, £285 Feb, £380 March = £1045</p> <p>Other entries: £40 Severn Cup £25 swimming gala £190 area athletics £16.65 netball medals</p>	<p>House tournament has provided opportunities for competitive sport at different abilities, and participation has been increasing.</p> <p>Over 30% of our children at KS2 have represented school in a Level 2 competition this year.</p>	<p>Begin in Autumn 1 next year for 2019/20 with Tag Rugby, and extend to rounders in Summer as well as swimming gala.</p> <p>Increase this number further by tracking children and entries more effectively. Liaise more effectively with PE team to ensure opportunities are more spread.</p>