

Oakmeadow CE Primary and Nursery School

E Safety Policy



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Next Review – June 2022

E-Safety Policy

(Keeping Children Safe in Education)

E Safety Policy	Date Policy Adopted:
	Review date:

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1. Introduction

This policy has been written initially by colleagues from Human Resources (HR), the Education Improvement Service (EIS) and Shropshire Safeguarding Children Board (SSCB). It has been adapted by SMT members and governors of Oakmeadow Primary School and Nursery. It has been created to support school leaders in addressing whole-school issues in the use and application of new and emerging technologies across the school community. Shared ownership of this policy ensures both consistency of approach, and efficiency in relation to its ongoing review, update and/or revision to content.

E-safety is often defined as the safe and responsible use of technology. This includes the use of the internet and also other means of communication using electronic media (e.g. text messages, email, gaming devices etc.).

E-safety is not just about technology, it is also about people and their actions.

Technology provides unprecedented access to new educational opportunities; online collaboration, learning and communication. At the same time, it can provide the potential for staff and students to access material they should not or be treated by others inappropriately.

E-safety is part of the wider duty of care of all those who work in schools: equipping children and young people to stay safe online, both in school and outside, it is integral to a school's ICT curriculum. It may also be embedded in Personal Social and Health Education (PSHE) and Relationship and Sex Education (RSE) and include how pupils should report incidents (e.g. The Child Exploitation and Online Protection (CEOP) button, via a trusted adult, Childline etc)

General advice and resources for schools on internet safety are available at:
<https://www.saferinternet.org.uk/>

In association with the appropriate Acceptable Use Policy Agreement (AUP), this policy forms part of the school's commitment to educate and protect all users when accessing digital technologies, both within and outside school. It should be read in conjunction with other relevant policies, such as the Child Protection/ Safeguarding, Behaviour and Anti-Bullying policies.

In England, schools are subject to an increased level of scrutiny of their online safety practices by Ofsted Inspectors during inspections. Since 2015 there have been additional duties under the Counter Terrorism and Security Act 2015, known as the 'Prevent duty', which require schools to ensure that children are safe from terrorist and extremist material on the internet, to prevent people from being drawn into terrorism.

Ofsted judges schools as 'outstanding', where 'students have an excellent understanding of how to stay safe online and of the dangers of inappropriate use of mobile technology and social networking sites'.
(Source: Ofsted School Inspection Handbook - October 2017)

This policy will be reviewed annually and/or more frequently in line with new developments in the use of the technologies, new threats to online safety or the level and/or nature of incidents reported.

2. Scope

This policy applies to all members of the school community, including staff, governors, pupils, volunteers, parents, carers and visitors. This includes anyone who uses and/or has access to, personal devices and technologies whilst on school site and those who have access to, and are users of, school devices and technologies, both in and outside of the school.

The Education and Inspections Act 2006 empowers Headteachers to such extent as is reasonable, to regulate the behaviour of students when they are off the school site, and empowers members of staff to impose disciplinary penalties for inappropriate behaviour. This is pertinent to incidents of cyber-bullying or other online safety incidents covered by this policy, which may take place outside of the school but is linked to membership of the school.

The school will, where it becomes known, inform parents/carers of any such incidents of inappropriate online behaviour that takes place out of school.

The 2011 Education Act increased these powers with regard to the searching for electronic devices and the examination of any files or data (even where deleted), on such devices. In the case of both acts, action will be taken in line with the schools' published Disciplinary Procedure and/or Behaviour Policy.

The school will keep a record of all staff and students who are granted Internet access. The record will be kept up-to-date and reflect changes or amendments such as a member of staff who has left the school or a student whose access has been withdrawn.

3. The Prevent Duty

As organisations seek to influence young people through the use of social media and the internet, schools and childcare providers need to be aware of the increased risk of online radicalisation and the risks posed by the online activity of extremist and terrorist groups.

The Prevent duty is the duty under the Counter-Terrorism and Security Act 2015 on specified authorities (schools and childcare providers), in the exercise of their functions, to have due regard for the need to prevent people from being drawn into terrorism. The statutory guidance makes clear the need for schools to ensure that children are safe from terrorist and extremist material when accessing the internet in schools.

The general risks affecting children and young people may vary from area to area, and according to their age. Schools and childcare providers are required to identify risks within a given local context and identify children who may be at risk of radicalisation, and know what to do to support them.

The Prevent duty requires school monitoring and filtering systems to be fit for purpose. The school has a filtering system in place and its effectiveness is continuously monitored by SITSS.

The Prevent duty means that all staff have a duty to be vigilant, and where necessary, will report concerns about internet use that includes, for example, the following:

- Internet searches for terms related to extremism
- Visits to extremist websites
- Use of social media to read or post extremist material
- Grooming of individuals

All staff should be aware of the following:

1. DfE Prevent duty
2. DfE briefing note on the use of social media to encourage travel to Syria and Iraq
3. The Channel Panel
4. Terrorism Act 2000 and the disclosure of information duty where it is believed or

suspected that another person has committed an offence.

Practical advice and information for teachers, parents and school leaders on protecting children from extremism and radicalisation is available at: <https://www.educateagainsthate.com/>

The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly. Concerns can also be raised by email to: counter.extremism@education.gsi.gov.uk

Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.

4. Governing Legislation

It is important to note that in general terms an action that is illegal if committed offline, is also illegal if committed online.

Computer Misuse Act 1990 Data Protection Act 1998
Freedom of Information Act 2000 Communications Act 2003
Malicious Communications Act 1988 Regulation of Investigatory Powers 2000 Copyright, Designs and Patents Act 1988 Telecommunications Act 1984
Criminal Justice & Public Order Act 1994 Racial and Religious Hatred Act 2006 Protection from Harassment Act 1997 Protection of Children Act 1978
Sexual Offences Act 2003 Public Order Act 1986
Obscene Publications Act 1959 and 1964
Human Rights Act 1998
The Education and Inspections Act 2006 The Education and Inspections Act 2011 The Protection of Freedoms Act 2012
The Schools Information Regulations 2012 Serious Crime Act 2015
Terrorism Act 2000

Further explanatory detail about governing legislation can be found in Appendix G.

5. Roles & Responsibilities

E-safety is seen as a 'whole school' issue, with specific responsibilities delegated as follows:

Headteacher	Carla Whelan
Governor with responsibility for e-safety	John Hitchings
E-safety Coordinator/ lead teacher of ICT	Sam Ostermeyer
Technicians	T&W Council – Alex Edwards

6. Definitions: Devices & Technology

Device(s)	Examples include but are not limited to: <ul style="list-style-type: none">• Personal computers• Laptops• Tablets• 'Smart'/Mobile phones• 'Smart' watches• Cameras• USB sticks/flash drives
Technology(ies)	Examples include but are not limited to: <ul style="list-style-type: none">• Internet search engines• Websites• Social media platforms, e.g. Facebook, Twitter, Instagram, Snapchat, WhatsApp, YouTube• Real time communications e.g. texts, chat rooms, email, instant messaging, Skype, FaceTime, video chat• On-line gaming, e.g. Xbox, PlayStation

7. School Staff, Governors and Volunteers

The School Community contributes to the e safety policy and practice through various forums such as the School Council, Parent Council, Governing Body and Staff meetings. All parties are regularly informed of updates and relative information.

Acceptable Use Policy Agreements

Before being granted access to school devices and technologies, all members of the school community are required to read and sign an Acceptable Use Policy Agreement (AUP), appropriate to their role and status in school. All AUP's will be stored centrally in case of breaches of the e-safety policy.

The AUP for staff has been created by HR and adapted by the School. The AUP for staff may be used and/or adapted for any user, to include governors, volunteers and visitors.

Acceptable Use Policy (AUP) for Staff

The AUP for staff can be found in Appendix A

All staff must read and sign the 'Acceptable Use Policy Agreement for Staff' (AUP) before using any school IT resource. Differing versions of this agreement may be used to match the personal and professional roles of staff members.

A copy of the staff AUP will be issued to all new members of staff during Induction. The school will also issue the AUP to staff, periodically, in response to the nature and/or volume of reported incidents, changes in legislation and emerging trends in online behaviour.

Access to online services and school devices will not be approved until new staff have signed and returned the AUP. Access may be suspended or restricted for serving staff who do not return an AUP issued on a periodic basis.

Staff are required to accept the general principles of acceptable use of school devices and technologies each time they log in to a school device.

E-safety and the AUP are included in the statutory induction for all new staff and forms part of the contract of employment.

Acceptable Use of Devices and Technologies: Staff

Any device provided by the school, to or for staff or students, is primarily intended to support the teaching and learning of students. Discretion and the highest professional standards of conduct are expected of staff using school devices for personal use.

Where remote access to the school network via a personal device is approved by the Headteacher, staff confirm their acceptance of the terms set out in the Acceptable Use Policy in relation to that device. Staff should seek clarification of any terms and conditions they do not understand.

Staff breaches of the AUP

Where a staff member is found to be in breach of the Staff AUP, the matter will be dealt with in accordance with appropriate school policies such as the Disciplinary procedure, and /or with reference to external agency guidance. Examples are set out in the Appendices.

8. Students

Acceptable Use Policy (AUP) for Students

The AUP for students can be found in Appendix B, C & D.

A copy of the student AUP is sent to parents with a covering letter/reply slip, at the start of the academic year, and to new students when they enrol. Students will not be given online access or allowed to use school devices before the AUP has been signed and returned to the school office.

It is also available to download on the school website and as a printed version in the student planner.

The student AUP will form part of the first lesson of ICT for each year group.

The student AUPs have been created by the Education Improvement Service and adapted by the school. They have been written to be relevant to and appropriate for different age groups, and can be found in Appendices B, C and D.

Students are required to accept the general principles of acceptable use of school devices and technologies each time they log in to a school device or the school network.

Student breaches of the AUP

Where a student is found to have breached the AUP, this will be dealt with in line with the appropriate school policies, such as the Behaviour policy. The final decision on the level of sanction will be at the discretion of the school management. Examples of infringements and sanctions are found in Appendices.

9. Using non-School Equipment – ‘Bring Your Own Device/Bring Your Own Technology’ (BYOD/BYOT)

10.

Under very rare circumstances, staff, governors and visitors are able to use their own devices in school. The headteacher should be made aware of these circumstances should they arise. This is normally referred to as ‘Bring Your Own Device’/‘Bring Your Own Technology’ (BYOD/BYOT).

Regardless of the ownership of the device, the rules and expectations of online behaviour are as set out in the relevant AUP.

11. Security and passwords

Passwords should be changed regularly and must not be shared. The school system will inform users when the password is to be changed. Pupils and staff should never share passwords and staff must never allow children to use a staff logon. Staff must always 'lock' a device (e.g. a classroom PC) if they are going to leave it unattended.

NB. The picture 'mute' or picture 'freeze' option on a projector will allow an image to remain on the screen and also allow a PC to be 'locked'.

All users should be aware that the ICT system is filtered and monitored.

12. Data storage

Only encrypted USB pens are to be used in school. Un-encrypted pens cannot be taken out of school and should be locked away at night securely with laptops. Staff need to risk assess any data that they plan to temporarily store on a USB pen to ensure that any potential loss has minimal impact.

For further clarification, please contact Headteacher or ICT Lead Teacher.

13. Mobile phones, cameras and other devices

Parents, carers and visitors are asked not to use their mobile phone within the school building or grounds. Visitors that have access to the premises within the school day beyond the normal picking up and dropping off times, will be asked not to bring their mobile phone into school, or leave it in the reception office. This helps the school to ensure that it meets its safeguarding requirements.

All staff mobile phones should be kept in lockers whilst on the school premises, and should not be accessed during contact time with children. Staff may use mobile phones in the staff areas. Phones used on school trips, may only be used for communication directly relating to the safety and wellbeing of the children and staff on the trip.

Pupils are not permitted to bring mobile phones and electronic devices into school. If pupils do bring phones or devices onto the school premises, they will be confiscated and sent straight to the school office in a sealed envelope that has the pupil's name and class written on. Confiscated phones can be collected by parents/carers after 3.05pm.

Parents are not allowed to use mobile phones/ electronic devices on the premises

If a member of staff suspects that a mobile phone/ electronic device has been misused within the school then the incident must be reported to the Headteacher, Deputy Headteacher or member of the Senior Management Team. Staff should not 'search' the phone. The incident should be passed directly to SMT who will deal the matter in line with normal school procedures, which may include seeking advice from the LA Safeguarding Team.

The school's policy relating to the use of devices such as mobile phones, is set out in the relevant AUP.

14. Photographs and Video

The use of photographs and videos is frequent in teaching and learning and should be encouraged. However, it is important that consent from parents is gained for all videos or photos of pupils.

Staff should always use a school camera to capture images and should not use their personal devices. Images must be saved onto the school server and deleted at the end of the day from the school camera or video recorder. Images of pupils must not leave the school premises unless permission has been obtained from parents and carers.

If photos/videos are to be used online, and parents/ carers have consented to this, then names of pupils should not be linked to images of pupils. Where it is necessary to use the names of pupils, for example under the heading ' Headteacher 's awards' section on the weekly newsletter, first names of pupils should be used, not the child's full name.

Staff must be fully aware of the consent form responses from parents and carers when considering use of images.

The Consent form used is in appendices.

School cameras should only be removed from school in the event of a school trip, and photos downloaded onto the server, so that the memory card can be wiped as soon as possible.

Photos taken by the school are subject to the Data Protection act.

14.1 Photos and videos taken by parents/carers.

Parents and carers are not permitted to take photos/videos/recordings of children during school events. To avoid the possibility of capturing images of other children in a photograph, parents and carers are requested to take photographs at the end of the event away from other pupils.

The parental letter concerning AUP's includes a paragraph concerning posting photos on social networking sites.

Photos for personal use such as those taken by parents/carers are not subject to the Data Protection Act.

15. Social Media and Networking

The expectations around the use of social media are set out in the relevant AUP.

15.1 Pupils

Pupils are not permitted to use social networking sites within school.

15.2 Staff

It is recognised that social networking sites have a major role to play in today's society. However, staff must be aware of the following:

Staff must not add pupils as friends in social networking sites.

Staff must not post pictures of school events through their personal access to social media sites.

Staff must not use social networking sites within lesson times

Staff should not use photos of other members of staff on their sites without permission.

Staff need to use social networking in a way that does not conflict with the school code of conduct, TDA Core Standards or Personnel handbook

Staff should review and adjust their privacy settings to give them the appropriate level of privacy.

15.3 Use of e-mails

Pupils and staff should only use e-mail addresses that have been issued by the school and the e-mail system should only be used for school related matters. Pupils and staff are advised to maintain an alternative personal e-mail address for use at home in non-school related matters. When a member of staff or volunteer in school is suspected of using emails inappropriately, then a member of the SMT may need to access this person's emails to clarify issues. It is advised that if a member of the SMT feels that this is necessary, then advice from the LA Safeguarding Team should also be obtained.

End to end encryption of emails must be used when information sharing to relevant agencies (e.g. SEND information sharing with appropriate teams)

16. Cyber bullying

All forms of bullying (including cyberbullying) should be handled as a community issue for the whole school. Every school must have measures in place to prevent all forms of bullying. These measures should be part of the school's behaviour policy which must be communicated to all pupils, school staff, governors and parents.

Cyber bullying is defined as *'the use of modern communication technologies to embarrass, humiliate, threaten or intimidate an individual in the attempt to gain power and control over them.'*

16.1 Cyber bullying against staff

The DfE state that *'all employers, including employers of school staff in all settings, have statutory and common law duties to look after the physical and mental health of their employees. This includes seeking to protect staff from cyberbullying by pupils, parents and other members of staff, and supporting them if it happens'*.

Cyberbullying: Advice for Headteachers and school staff is non-statutory advice from the Department for Education for Headteachers and all school staff on how to protect themselves from cyberbullying and how to tackle it if it happens.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/374850/Cyberbullying_Advice_for_Headteachers_and_School_Staff_121114.pdf

Please refer to Appendix L for further guidance and support in dealing with instances of cyberbullying against staff and/or students.

17. Staff Reporting of E-safety Incidents and Concerns

The school takes the reports of incidents and concerns extremely seriously. Any subsequent action or remedy to be taken following the investigation of an incident or concern, will depend on its nature, situational and circumstantial factors.

All breaches of the e-safety policy need to be recorded by the Headteacher. via the school reporting mechanism set out in Appendix K, or, where applicable, via the Whistleblowing Policy.

The details of the user, date and incident should be reported.

Any incident that raises child protection or wider safeguarding questions must also be communicated to the Designated Safeguarding Lead(s) immediately.

Incidents that are of a concern under the Prevent duty should be referred to the Headteacher and/or designated Safeguarding Lead, immediately.

Incidents which are not child protection issues but may require SLT intervention (e.g. cyberbullying) should be reported to SLT, immediately.

Allegations involving staff should be reported to the Headteacher. If the allegation is one of abuse then it should be handled according to the DFE document titled 'Dealing with allegations of abuse against teachers and other staff'. If necessary the local authority's LADO should be informed.

Evidence of incidents must be preserved and retained.

The curriculum will cover how pupils should report incidents (eg Ceop button, trusted adult, Childline)

These issues are dealt with in the first term when children are taught how to use the internet safely.

Examples of potential E-safety concerns may be found at Appendix I.

18. Staff training and updates

All staff have E-safety training included as part of their safeguarding induction to the school and receive regular training in safeguarding students. E-safety is included as part of this.

E-safety incidents and concerns are a standing item at staff briefings.

- a). A planned programme of formal e-safety training is made available to all staff
- b). E-safety training is an integral part of Child Protection / Safeguarding training and vice versa
- c). The Headteacher, alongside SMT members is continually auditing staff safety training needs and will address any areas of need that are identified.
- d). All staff have an up to date awareness of e-safety matters, the current school e- safety policy and practices and child protection / safeguarding procedures
- e). All new staff receive e-safety training as part of their induction programme, ensuring that they fully understand the school e-safety policy and Acceptable Use Policy
- f). Staff are encouraged to undertake additional e-safety training such as CEOP training or the European Pedagogical ICT Licence (EPICT) E-Safety Certificate
- g). The culture of the school ensures that staff support each other in sharing knowledge and good practice about e-safety
- h). The school takes every opportunity to research and understand good practice that is taking place in other schools
- i). Governors are offered the opportunity to undertake training.

19. Communicating the E-safety Policy

Staff and the E-safety policy

- All staff will be given a copy of the E-safety Policy during statutory induction and its importance explained.
- An Acceptable Use Policy Agreement is signed before access to school devices and systems is approved and the agreement forms part of the contract of employment.
- Staff are made aware that internet traffic can be monitored and traced to the individual user, including on personal devices where network access has been granted. Because of this, discretion and professional conduct are essential at all times.

Introducing the E-safety policy to students

- The E-safety Policy/Acceptable Use Policy Agreement is/are posted in all classrooms, as appropriate, and its content referred to on a regular basis. The aim is to make the policy familiar and accessible to all students at all times.
- Students are made aware that network and Internet use is monitored.

Home-School Communication of E-safety information

- The school website provides information on E-safety and how the school can help to support and guide their child
- E-safety advice is included as a regular feature in newsletters and as part of the ongoing dialogue between home and school.
- Parents and carers are invited to the staff and governor safety training, which is delivered by the LA Safeguarding Advisor. This is planned, monitored and reviewed by the Headteacher. A link to Ceop and online e-safety sites for parents to follow is displayed on the school web site. Parents are also kept aware of developments through events such as 'Safer Internet Day'/event.

20. Shropshire Safeguarding Contact details:

Local Authority Designated Officer (LADO) lado@shropshire.gov.uk

Emergency Duty Team 0345 678 9040; 01743 249544 (Out of hours only)

21. Education Pupils

To equip pupils as confident and safe users of ICT the school will undertake to provide:

- a). A planned, broad and progressive e-safety education programme that is fully embedded for all children, in all aspects of the curriculum, in all years.
- b). Regularly auditing, review and revision of the ICT curriculum
- c). E-safety resources that are varied and appropriate and use new technologies to deliver e-safety messages in an engaging and relevant manner
- d). Opportunities for pupils to be involved in e-safety education e.g. through peer mentoring, e-safety committee, parent presentations etc.

Additionally,

- a). Pupils are taught in all lessons to be critically aware of the materials / content they access on-line and are guided to validate the accuracy of information
- b). There are many opportunities for pupils to develop a good understanding of research skills and the need to avoid plagiarism and uphold copyright regulations
- c). The school actively provides systematic opportunities for pupils / students to develop the skills of safe and discriminating on-line behaviour
- d). Pupils are taught to acknowledge copyright and intellectual property rights in all their work.

22. Monitoring and review

This policy will be monitored continuously. It will be reviewed annually, and/or more frequently in line with new developments in the use of the technologies, with the school's self-evaluation procedures and new threats to online safety or level and/or nature of incidents reported.

The impact of the e-safety policy and practice is monitored throughout the year. This review will take into consideration an audit of e-safety incident logs, behaviour/ bullying logs, surveys of staff, students/

pupils/parents/carers.

The outcome of this review will be reported to governors through the Headteacher's Report. Headteacher's Reports are written every term to keep governors informed of school priorities. Outcomes could also be reported to:

- Shropshire Local Authority (where necessary)
- Shropshire Safeguarding Children Board (SSCB)
- ESafety Sub- Committee (where necessary).

School Development Plans will reflect any planned action based on the above. This policy should be read in conjunction with the school's Safeguarding and Child Protection Policy.

Appendix A - AUP for Staff, Governors & Volunteers

I understand that I have personal and legal responsibilities, including treating others with dignity and respect, acting honestly, using public funds and school equipment appropriately, adhering to health and safety guidelines and safeguarding pupils at all times.

I understand that I must use school devices and systems in a responsible way, to ensure that there is no risk to my safety or to the safety and security of systems and other users.

I recognise the value of the use of digital technology for enhancing learning and will ensure that students receive opportunities to benefit from the use and application of appropriate digital technology.

I will, where possible, educate the young people in my care in the safe use of digital technology and embed online safety in my work with children and young people.

Professional and personal safety:

- I understand that the school has in place a filtering system and will monitor my access to digital technology and communications systems whilst using school devices, and/or access to the school network via personal devices, where such access has been granted.
- I understand that the rules set out in this agreement also apply to use of school devices and digital technologies out of school, and to the transfer of personal data (digital or paper based) out of school.
- I understand that the school digital technology systems are primarily intended for educational use and that I will only use the systems for personal or recreational use in line with the general principles of this agreement and the expectations of professional behaviour set out in the Staff Code of Conduct.
- I will not disclose my username or password to anyone else, nor will I try to use any other person's username and password. I understand that I should keep passwords safe and not share them with anyone.
- I will immediately report any incidence of access to illegal, inappropriate or harmful material, deliberate or accidental, by myself or others, to the appropriate person.
- I will not install or attempt to install programmes of any type on a device, nor will I try to alter computer settings, unless this is permitted by the Network Manager.
- I will not deliberately disable or cause any damage to school equipment, or the equipment belonging to others.
- I will only transport, hold, disclose or share personal information about myself or others, as outlined in the School Personal Data Policy (or other relevant policy).
- I understand that data protection policy requires that any staff or student data to which I have access, will be kept private and confidential, except when required by law, or by school policy, to disclose such information to an appropriate authority.
- I will immediately report any damage or faults involving devices or software, however this may have happened.
- I will ensure that I have permission to use the original work of others in my own work.
- Where work is protected by copyright, I will not download or distribute copies (including music and videos).
- I will not access, copy, remove or otherwise alter any other user's files, without their express permission.
- I will log out of a device when I have finished using it.

Electronic communications and use of social media:

- I will communicate with others in a professional manner, I will not use aggressive or inappropriate language and I appreciate that others may have different opinions.
- I will use social networking sites responsibly, taking care to ensure that appropriate privacy settings are in place, and ensure that neither my personal nor professional reputation, nor the school's reputation, is compromised by inappropriate postings, to include past postings.
- I will never send or accept a 'friend request' made through social media from a student at school. I understand that such requests should be raised formally as an incident.
- I will not, under any circumstances, make reference to any staff member, student, parent or school activity/event via personal social media or other communication technologies.
- I will only communicate with students and parents/carers using official school systems. Any such communication will be professional in tone and manner. At no time will I use or share a personal email address, phone number or social networking site for such communication purposes.
- I will notify the Headteacher of any current or future, direct or incidental contact with students, parents or carers, for example where parents or carers are part of the same social group
- I will not engage in any online activity, at, or outside school, that may compromise my professional responsibilities. This includes making offensive, aggressive or defamatory comments, disclosing confidential or business-sensitive information, or information or images that could compromise the security of the school.
- I will not use the school's name, logo, or any other published material without written prior permission from the Headteacher. This applies to any published material, online or in print.
- I will not post any communication or images which links the school to any form of illegal conduct or which may damage the reputation of the school.

Use of school and personal mobile devices and technologies

- When I use my own mobile device (e.g. laptop / tablet / mobile phone / USB device/smart watch) in school, I will follow the rules set out in this agreement, in the same way as if I was using school equipment. I will also follow any additional rules set by the school about such use. I will ensure that any such devices are protected by up to date anti-virus software and are free from viruses.
- I will keep my personal phone numbers private and not use my own mobile phone, or other device, to contact students or parents in a professional capacity.
- I will keep my mobile phone secure whilst on school premises. It will be switched off whilst I am on duty unless there are good reasons that have been approved with a member of the senior leadership team, and then that is discreet and appropriate, e.g. not in the presence of students.

- I will keep mobile devices switched off and left in a safe place during lesson times. I understand that the school cannot take responsibility for personal items that are lost or stolen.
- I will report any text or images sent to me by colleagues or students which could be viewed as inappropriate. I will not use a personal device to photograph a student(s), except with the written permission of the Headteacher.
- I will not use personal email addresses on the school ICT systems.
- I will not open any hyperlinks in emails or any attachments to emails if I have any concerns about the validity of the email or its source is neither known nor trusted.
- I will, when I take and/or publish images of others, do so with their permission and in accordance with the school's policy on the use of digital/video images. I will not use any personal devices to record these images, unless I have written permission from the Headteacher. Where these images are approved by the school to be published (e.g. on the school website) it will not be possible to identify by name, or any other personal information, those who are featured.
- I will not attempt to upload, download or access any material which is illegal (for example; images of child sexual abuse, criminally racist material, adult pornography), inappropriate or may cause harm or distress to others. I will not attempt to use any programmes or software that might allow me to bypass the filtering/security systems in place to prevent access to such materials.
- I will not (unless I have permission) make large downloads or uploads that might take up internet capacity and prevent other users from being able to carry out their work.

Conduct and actions in and out of the school:

- I understand that this Acceptable Use Policy applies not only to my work and use of school devices and digital technology in school, but also applies to my use of school systems and equipment off the premises. This Acceptable Use Policy also applies to my use of personal devices on the premises or in situations related to my employment by the school.
- I understand that should I fail to comply with this Acceptable Use Policy Agreement, I may be subject to disciplinary action in line with the school's agreed Disciplinary Procedure. In the event of any indication of illegal activity, I understand the matter may be referred to the appropriate agencies.

I have read and understood the above, and agree to use school devices and access digital technology systems (both in and out of school), as well as my own devices (in school and when carrying out communications related to the school), within this agreement.

I understand that in the event of any query or concern about this Agreement, I should contact the Headteacher.

Staff / Volunteer Name:	
Signed:	
Date:	

Appendix B - AUP for learners in KS1

I want to feel safe all the time.

I know that anything I do on the computer can be seen by other people.

I know when to use the CEOP report button



I agree that I will:

- ☐ not use my own mobile phone, or any other device, in school, unless I am given permission
- ☐ always keep my passwords safe and not share them with anyone
- ☐ only open web pages which my teacher has said are OK
- ☐ only work with people I know in real life
- ☐ tell my teacher if anything makes me feel scared or unhappy on the internet
- ☐ make sure all messages I send are polite
- ☐ show my teacher if I get a nasty message
- ☐ not reply to any nasty message or anything which makes me feel sad or worried
- ☐ not give my mobile phone number to anyone who is not a friend in real life
- ☐ only email people I know or if my teacher agrees
- ☐ only use my school email
- ☐ talk to my teacher before using anything on the internet
- ☐ not tell people about myself online (I will not tell them my name, anything about my home, my family or my pets)
- ☐ not upload photographs of myself without asking a teacher
- ☐ never agree to meet a stranger

Signed _____ **Date** _

Appendix C - AUP for learners in KS2

When I am using the computer or other technologies, I want to feel safe all the time.

I am aware of the CEOP report button and know when to use it.



I know that anything I share online may be monitored by school.

I know that once I share anything online it is completely out of my control and may be used by others in a way that I did not intend.

I agree that I will:

- ☐ always keep my passwords safe and not share them with anyone
- ☐ only use, move and share personal data securely
- ☐ only visit sites which are appropriate
- ☐ work in collaboration only with people my school has approved, and I will deny access to others
- ☐ respect the school network security
- ☐ make sure all messages I send are respectful
- ☐ show a responsible adult any content that makes me feel unsafe, worried or uncomfortable
- ☐ not reply to any nasty message or anything which makes me feel unhappy or worried
- ☐ not use my own mobile phone, or any other device, in school, unless I am given permission
- ☐ only give my mobile phone number to friends I know and trust in real life
- ☐ only email people I know or are approved by my school
- ☐ only use email which has been provided by school
- ☐ obtain permission from a teacher before I order online
- ☐ discuss and agree my use of a social networking site with a responsible adult before creating a profile or signing up for an account
- ☐ always follow the terms and conditions when using a website
- ☐ always keep my personal details private. (My name, family information, journey to school, my pets and hobbies are all examples of personal details)
- ☐ always check with a responsible adult before I share images of myself or others
- ☐ only create and share content that is legal
- ☐ never meet an online friend without taking a responsible adult that I know with me

Signed _____

Date

Appendix D –Home-school E-safety; ICT, Mobile Phones, Personal Photographs and Social Media

Student Name:	
Student's class teacher/form name:	
Parent/Carer/Guardian's name:	

Use of School ICT Equipment and Internet Access

As the parent or legal guardian of the above-named student, I give permission for my child to access the Internet, the Virtual Learning Environment, school email and other ICT facilities, whilst at school. I understand that my child has signed an Acceptable Use Policy (AUP) confirming their understanding and acceptance of the proper use of school and personal ICT equipment. I also understand that my child may be informed, should the rules change or be updated, during the year.

I accept that ultimately, the school cannot be held responsible for the nature and content of materials accessed through the Internet and mobile technologies, but I understand that the school will take every reasonable precaution to keep students safe and to prevent them from accessing inappropriate materials. These steps include the school using a filtered internet service, providing secure access to email, employing appropriate teaching practice and teaching e-safety skills to students, across the curriculum.

I understand that the school can monitor my child's computer files and the Internet sites they visit. I also understand that the school may contact me if there are concerns about my child's online behaviour or safety. I will support the school by promoting safe use of the internet and digital technology at home, and will inform the school if I have any concerns about my child's e-safety.

Mobile Phones and other Personal Devices

I understand that my child is not to bring in any mobile phones or personal devices. If my child breaks this rule, I understand that the phone or device will be confiscated and I will be asked to collect it in person, at the end of the school day.

I understand that 'Smart' watches must not be brought to school under any circumstances.

Personal Photographs and Social Media

I am aware that the school permits parents/carers to take photographs and videos of their own children at school events but that these should be taken away from the other children at the end of the event, to eliminate the possibility that it may contain images of other children. I will support the school's approach to e-Safety and will not post, upload or add any text, image or video that could upset, offend or threaten the safety of any member of the school community.

Signature of Parent/Carer/Guardian:

Date

Appendix E - E-safety Roles & Responsibilities: List of duties

Headteacher	<ul style="list-style-type: none"> • Has overall responsibility for E-safety provision. • Has overall responsibility for data and data security • Ensures that the school uses an appropriate filtered Internet Service • Ensures that staff receive appropriate training to enable them to carry out their E-safety roles • Can direct the whole school community including staff, students and governors to information, policies and practice about E-safety. • Is aware of the procedures to be followed in the event of a serious E-safety incident. • Receives regular monitoring reports from the ICT Lead Teacher. • Ensures that any recording, processing, or transfer of personal data is carried out in accordance with the <i>Data Protection Act 1998</i>. • Ensures that there is a system in place to monitor and support staff who carry out internal E-safety procedures and reviews (e.g. Network Manager). • Oversees the administration of the staff Acceptable Use Policy Agreements and takes appropriate action where staff are found to be in breach.
E Safety Leader	<ul style="list-style-type: none"> • Takes day to day responsibility for E-safety issues and assumes a leading role in establishing and reviewing the school E-safety policies and supporting documents. • Ensures that the school is compliant with all statutory requirements in relation to the handling and storage of information. • Ensures that any recording, processing, or transfer of personal data is carried out in accordance with the <i>Data Protection Act 1998</i>. • Promotes an awareness of and commitment to E- safety throughout the school community. • Ensures that E-safety is embedded across the curriculum. • Is the main point of contact for students, staff, volunteers and parents who have E-safety concerns. • Ensures that staff and students are regularly updated on E-safety issues and legislation, and are aware of the potential for serious child protection issues that arise from (for example): <ul style="list-style-type: none"> - sharing of personal data - access to illegal/inappropriate materials - inappropriate on-line contact with adults/strangers - cyber-bullying <p>Ensures that all staff are aware of the procedures that need to be followed in the event of an E-safety incident.</p> <ul style="list-style-type: none"> • Ensures that an E-safety incident log is kept up to date. • Liaises with school IT technical staff where necessary and/or appropriate. • Facilitates training and provides advice and guidance to all staff. <p>Communicates regularly with SLT to discuss current issues, review incident logs and filtering.</p>
Lead teacher for ICT	<ul style="list-style-type: none"> • Oversees the delivery of the E-safety element of the Computing curriculum. <p>Communicates regularly with the E-safety coordinator.</p>
Network Technician	<ul style="list-style-type: none"> • Oversees the security of the school ICT system. • Ensures that appropriate mechanisms are in place to detect misuse and malicious attack (e.g. firewalls and antivirus software). • Ensures that appropriate backup procedures exist so that critical information and systems can be recovered in the event of a disaster. • Ensures that the school's policy on web-filtering is applied and updated on a regular basis.

	<ul style="list-style-type: none"> • Ensures that access controls/encryption exist to protect personal and sensitive information held on school-owned devices. • Ensures that users may only access the school networks through an authorised and properly enforced password protection policy, in which passwords are regularly changed. • Reports any E-safety incidents or concerns, to the E- safety co-ordinator. • Keeps up to date with the school's E-safety policy and technical information in order to carry out the E-safety role effectively and to inform and update others as relevant. • Keeps up-to-date documentation of the school's E- security and technical procedures. • Keeps an up to date record of those granted access to school systems.
ALL Staff	<ul style="list-style-type: none"> • Read, understand and help promote the school's E- safety policies and guidance. • Are aware of E-safety issues relating to the use of any digital technology, monitor their use, and implement school policies with regard to devices. • Report any suspected misuse or problem to the E- safety coordinator. • Maintain an awareness of current E-safety issues and guidance, e. g. through training and CPD. • Model safe, responsible and professional behaviours in their own use of technology. • Ensure that any digital communications with students are on a professional level and through school-based systems ONLY. • Ensure that no communication with students, parents or carers is entered into through personal devices or social media. • Ensure that all data about students and families is handled and stored in line with the principles outlined in the Staff AUP.
Teaching Staff:	<ul style="list-style-type: none"> • Embed E-safety issues in all aspects of the curriculum and other school activities. • Supervise and guide students carefully when engaged in learning activities involving online technology (including extracurricular and extended school activities, where relevant). • Ensure that students are fully aware of how to research safely online and of potential legal issues relating to electronic content such as copyright laws.
Students / Students:	<ul style="list-style-type: none"> • Are responsible for using the school digital technology systems in accordance with the Student AUP Agreement. • Have a good understanding of research skills, the need to avoid plagiarism and to uphold copyright regulations. • Understand the importance of reporting abuse, misuse or access to inappropriate materials and know how to do so. • Understand policies on the use of mobile devices and digital cameras, the taking and use of images and cyber-bullying. <p>Understand the importance of adopting good online safety practice when using digital technologies out of school and realise that the school's E-Safety Policy covers their actions, in and out of school, if related to their membership of the school.</p>
Parents / Carers:	<p>Parents and carers are encouraged to support the school in promoting good online safety practice and to follow guidelines on the appropriate use of:</p> <ul style="list-style-type: none"> • digital and video images taken at school events. <p>access to parents' sections of the website and on-line student/student records.</p>
External groups:	<p>Any external individual/organisation must sign an Acceptable Use Policy prior to using any equipment or the Internet within the school.</p>

Appendix F: Legislation - Overview of relevant legislation governing E-safety

Schools should be aware of the legislative framework under which this E-safety Policy template and guidance has been produced. It is important to note that in general terms, an action that is illegal if committed offline is also illegal if committed online.

It is recommended that HR and/or legal advice is sought in the event of an E-safety incident or situation.

Computer Misuse Act 1990

This Act makes it an offence to:

- Erase or amend data or programs without authority;
- Obtain unauthorised access to a computer;
- “Eavesdrop” on a computer;
- Make unauthorised use of computer time or facilities;
- Maliciously corrupt or erase data or programs;
- Deny access to authorised users.

Data Protection Act 1998

This protects the rights and privacy of individual’s data. To comply with the law, information about individuals must be collected and used fairly, stored safely and securely and not disclosed to any third party unlawfully. The Act states that personal data must be:

- Fairly and lawfully processed.
- Processed for limited purposes.
- Adequate, relevant and not excessive.
- Accurate.
- Not kept longer than necessary.
- Processed in accordance with the data subject’s rights.
- Secure.
- Not transferred to other countries without adequate protection.

Freedom of Information Act 2000

The Freedom of Information Act gives individuals the right to request information held by public authorities. All public authorities and companies wholly owned by public authorities have obligations under the Freedom of Information Act. When responding to requests, they have to follow a number of set procedures.

Communications Act 2003

Sending by means of the Internet a message or other matter that is grossly offensive or of an indecent, obscene or menacing character; or sending a false message by means of or persistently making use of the Internet for the purpose of causing annoyance, inconvenience or needless anxiety is guilty of an offence, liable, on conviction, to imprisonment. This wording is important because an offence is complete as soon as the message has been sent: there is no need to prove any intent or purpose.

Malicious Communications Act 1988

It is an offence to send an indecent, offensive, or threatening letter, electronic communication or other article to another person.

Regulation of Investigatory Powers Act 2000

It is an offence for any person to intentionally and without lawful authority, intercept any communication. Monitoring or keeping a record of any form of electronic communications is permitted, in order to:

- Establish the facts;
- Ascertain compliance with regulatory or self-regulatory practices or procedures;
- Demonstrate standards, which are or ought to be achieved by persons using the system;
- Investigate or detect unauthorised use of the communications system;
- Prevent or detect crime or in the interests of national security;
- Ensure the effective operation of the system.
- Monitoring but not recording is also permissible in order to:
 - Ascertain whether the communication is business or personal;
 - Protect or support help line staff.
- The school reserves the right to monitor its systems and communications in line with its rights under this Act.

Copyright, Designs and Patents Act 1988

It is an offence to copy all, or a substantial part of a copyright work. There are, however, certain limited user permissions, such as 'fair dealing', which means, under certain circumstances, permission is not needed to copy small amounts for non-commercial research or private study. The Act also provides for Moral Rights, whereby authors can sue if their name is not included in a work they wrote, or if the work has been amended in such a way as to impugn their reputation. Copyright covers materials in print and electronic form, and includes words, images, and sounds, moving images, TV broadcasts and other media (e.g. YouTube).

Telecommunications Act 1984

It is an offence to send a message or other matter that is grossly offensive or of an indecent, obscene or menacing character. It is also an offence to send a message that is intended to cause annoyance, inconvenience or needless anxiety to another that the sender knows to be false.

Criminal Justice & Public Order Act 1994

This defines a criminal offence of intentional harassment, which covers all forms of harassment, including sexual. A person is guilty of an offence if, with intent to cause a person harassment, alarm or distress, they:

- Use threatening, abusive or insulting words or behaviour, or disorderly behaviour; or
- Display any writing, sign or other visible representation, which is threatening, abusive or insulting, thereby causing that or another person harassment, alarm or distress.

Racial and Religious Hatred Act 2006

This Act makes it a criminal offence to threaten people because of their faith, or to stir up religious hatred by displaying, publishing or distributing written material which is threatening. Other laws already protect people from threats based on their race, nationality or ethnic background.

Protection from Harassment Act 1997

A person must not pursue a course of conduct, which amounts to harassment of another, and which he knows or ought to know amounts to harassment of the other. A person whose course of conduct causes another to fear, on at least two occasions, that violence will be used against him is guilty of an offence if he knows or ought to know that his course of conduct will cause the other so to fear, on each of those

occasions.

Protection of Children Act 1978

It is an offence to take, permit to be taken, make, possess, show, distribute or advertise indecent images of children in the United Kingdom. A child for these purposes is anyone under the age of 18. Viewing an indecent image of a child on your computer means that you have made a digital image. An image of a child also covers pseudo-photographs (digitally collated or otherwise). A person convicted of such an offence may face up to 10 years in prison.

Sexual Offences Act 2003

A grooming offence is committed if you are over 18 and have communicated with a child under 16 at least twice (including by phone or using the Internet), it is an offence to meet them or travel to meet them anywhere in the world with the intention of committing a sexual offence. Causing a child under 16 to watch a sexual act is illegal, including looking at images such as videos, photos or webcams, for your own gratification, or that of others. It is also an offence for a person in a position of trust to engage in sexual activity with any person under 18, with whom they are in a position of trust. (Typically, teachers, social workers, health professionals, connexions staff fall in this category of trust). Any person having sexual intercourse with a child under the age of 13 commits the offence of rape.

Public Order Act 1986

This Act makes it a criminal offence to stir up racial hatred by displaying, publishing or distributing written material which is threatening. Like the Racial and Religious Hatred Act 2006 it also makes the possession of inflammatory material with a view to releasing it, a criminal offence.

Obscene Publications Act 1959 and 1964

Publishing an “obscene” article is a criminal offence. Publishing includes electronic transmission.

Human Rights Act 1998

This does not deal with any particular issue specifically or any discrete subject area within the law. It is a type of “higher law”, affecting all other laws. In the school context, human rights to be aware of include:

- The right to a fair trial
- The right to respect for private and family life, home and correspondence
- Freedom of thought, conscience and religion
- Freedom of expression
- Freedom of assembly
- Prohibition of discrimination
- The right to education

These rights are not absolute. The school is obliged to respect these rights and freedoms, balancing them against those rights, duties and obligations, which arise from other relevant legislation.

The Education and Inspections Act 2006

Empowers Headteachers, to such extent as is reasonable, to regulate the behaviour of students / pupils when they are off the school site and empowers members of staff to impose disciplinary penalties for inappropriate behaviour.

The Education and Inspections Act 2011

Extended the powers included in the 2006 Act and gave permission for Headteachers (and nominated staff) to search for electronic devices. It also provides powers to search for data on those devices and to delete data.

The Protection of Freedoms Act 2012

Requires schools to seek permission from a parent / carer to use Biometric systems.

The School Information Regulations 2012

Requires schools to publish certain information on its website:

<https://www.gov.uk/guidance/what-maintained-schools-must-publish-online>

Serious Crime Act 2015

Introduced the new offence of sexual communication with a child. Also created new offences and orders around gang crime (including Child Sexual Exploitation (CSE)).

Appendix G: E-Safety Incident Reporting Log						
Date	Time	Incident	Action Taken		Incident Reported By	Signature
			What?	By Whom?		

Appendix H: Examples of potential E-safety concerns (Students)

The following are provided by way of guidance and are in no way limiting or exhaustive. You should seek advice from the **E-safety coordinator** if you are unsure about what might constitute a concern.

Inappropriate material accessed on school computers

Due to the international scale and linked nature of Internet content, it is not possible to guarantee that unsuitable material will never appear on a computer even when filtering is in place and users abide by the rules.

Students are taught that they are not at fault if they see or come across something online that they find worrying or upsetting and are encouraged to alert staff to any inappropriate content. The staff member should report the incident to the **E-safety Co-ordinator** who will log the problem and liaise with the **Network Manager** to make any necessary adjustment to filter settings.

Abusive messages on school computers

Students who receive abusive messages over school systems will be supported, and advised not to delete messages. The **E-safety Co-ordinator** will be informed and a formal process of investigation initiated.

Parent/Carer/Guardian reports of cyber bullying

Parents, carers and guardians may become aware that their child is concerned or upset by bullying, originating in the school but continuing via electronic means. Parents and carers should know that the school encourages them and/or students to approach them for help, either via a staff member or directly to the Head. Such incidents will be investigated and dealt with in accordance with the school/academy Behaviour/Bullying policy.

Student disclosure of concerns or abuse

All staff receive Safeguarding and E-safety training as part of their induction, and thereafter on a regular basis. Where a student discloses a concern to a member of school staff, this is passed on to the Designated Safeguarding Lead and, where appropriate, the **E-safety Coordinator**.

Student reporting outside school

Students are taught that if something worries them, or if they think a situation is getting out of hand, that they should share this with a trusted adult such as their parents, carers, guardians or school staff.

Allegations against staff

Allegations involving staff should ordinarily be reported to the Headteacher or through the Whistleblowing Policy. If the allegation is one of abuse then it should be handled in line with the statutory DfE guidance: 'Dealing with allegations of abuse against teachers and other staff'. If necessary local authority's LADO should be informed.

Evidence of incidents must be preserved and retained and where necessary, the LADO informed.

The curriculum will cover how students should report incidents (e.g. CEOP button, trusted adult, Childline)

Appendix I: How to Manage Student Breaches of the Acceptable Use Policy

Where a student is found to have breached the AUP, this will be dealt with in line with the appropriate school policies, such as the Behaviour policy.

Remedial action relating to potential sanctions is at the discretion of school management as suggested as below.

The following are provided as exemplification only, and should be amended and/or confirmed by the school, as appropriate:

Level 1 breaches

- Use of non-educational sites during lessons
- Unauthorised use of email
- Unauthorised use of mobile phone (or other devices/technologies) in lessons, e.g. to send texts to friends
- Use of unauthorised instant messaging/social networking sites

[Possible Sanctions: refer to class teacher / e-Safety Coordinator/ confiscation of phone or other device]

Level 2 breaches

- Continued use of non-educational sites during lessons after being warned
- Continued unauthorised use of email after being warned
- Continued unauthorised use of mobile phone (or other devices/technologies) after being warned
- Continued use of unauthorised instant messaging/social networking sites
- Use of Filesharing software
- Accidentally corrupting or destroying others' data without notifying a member of staff
- Accidentally accessing offensive material and not notifying a member of staff

[Possible Sanctions: refer to Class teacher/ E-safety Coordinator / removal of Internet access rights for a period / confiscation of phone or device / contact with parents/carers]

Level 3 breaches

- Deliberately corrupting or destroying someone's data, violating the privacy of others
- Sending an email and/or message that is regarded as harassment or of a bullying nature (cyberbullying)
- Deliberately trying to access offensive or pornographic material

[Possible Sanctions: refer to Class teacher / E-safety Coordinator / Headteacher / removal of Internet rights for a period / contact with parents/carers]

Other safeguarding actions

If inappropriate web material is accessed:

1. Ensure appropriate technical support filters the site

2. Inform SSCB/LA as appropriate

Level 4 breaches

- Continued sending of emails and/or messages regarded as harassment or of a bullying nature after being warned (cyberbullying)
- Deliberately accessing, downloading and disseminating any material deemed offensive, obscene, defamatory, racist, homophobic or violent
- Receipt or transmission of material that infringes the copyright of another person or infringes the conditions of the Data Protection Act, revised 1988
- Bringing the school name into disrepute

[Possible Sanctions – Referred to Head Teacher / Contact with parents / possible exclusion / refer to Community Police Officer / LA e-safety officer]

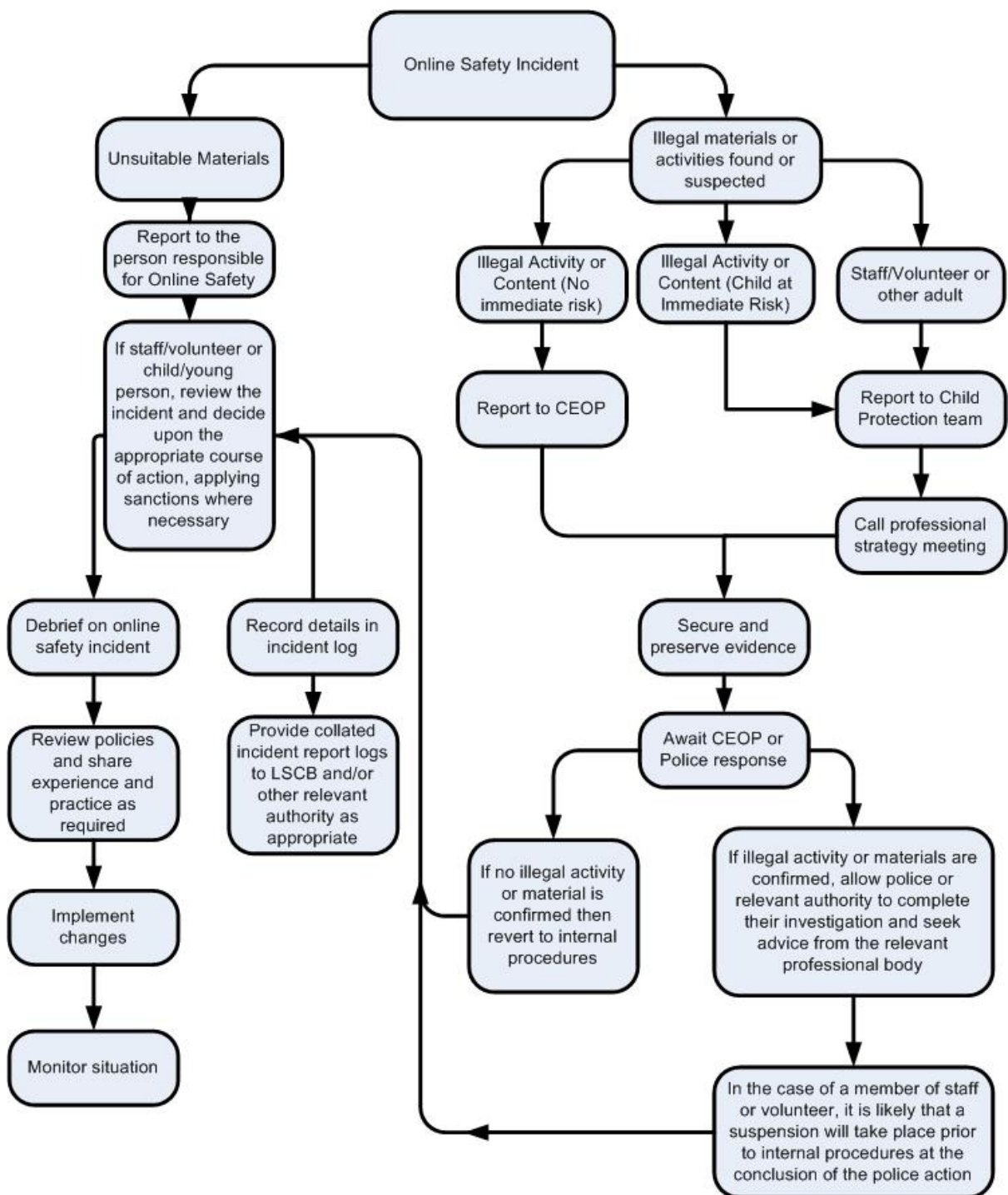
Other safeguarding actions:

1. Secure and preserve any evidence
2. Inform the sender's e-mail service provider if a system other than the school system is used.

Pupils are also informed that sanctions can be applied to e-safety incidents that take place out of school, if they are related to school or any member of its community.

Schools are likely to involve external support agencies as part of these investigations e.g. an ICT technical support service to investigate equipment and collect data evidence and/or the Local Authority Human Resources team.

Appendix J: Recording and Responding to incidents of misuse – flow chart



Appendix K: Cyberbullying: further advice and guidance

Behaviour that is classed as cyber bullying includes but is not limited to:

- **Abusive comments**, rumours, gossip and threats made over the internet or using digital communications – this includes internet trolling.
- **Sharing pictures**, videos or personal information without the consent of the owner and with the intent to cause harm and/or humiliation.
- **Hacking** into someone's email, phone or online profiles to extract and share personal information, or to send abusive or inappropriate content whilst posing as that person.
- **Creating specific websites or 'pages' on the Internet** that negatively target an individual or group, typically by posting content that intends to humiliate, ostracise and/or threaten.
- **Blackmail**, or pressurising someone to do something online they do not want to do such as sending a sexually explicit image.

Cyberbullying: Advice for headteachers and school staff

The Department for Education has produced non-statutory advice for headteachers and all school staff on how to protect themselves from cyberbullying and how to tackle it if it happens.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/374850/Cyberbullying_Advice_for_Headteachers_and_School_Staff_121114.pdf

Preventing and tackling bullying: Advice for headteachers, staff and governing bodies

This document has been produced by the Department for Education to help schools take action to prevent and respond to bullying as part of their overall behaviour policy. It outlines, in one place, the Government's approach to bullying, legal obligations and the powers schools have to tackle bullying, and the principles which underpin the most effective anti-bullying strategies in schools. It also lists further resources through which school staff can access specialist information on the specific issues that they face. This includes cyberbullying.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/623895/Preventing_and_tackling_bullying_advice.pdf