

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£19,890
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£19,990
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,990

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,990		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
All children at Oakmeadow to undertake at least 30 minutes of physical activity a day in school.		Our two full time PE and School Sport Coaches deliver activities to support pupils daily.		% of PE Coaches' salaries	All children at Oakmeadow to undertake at least 30 minutes of physical activity a day in school.
Children at our school will become fitter and healthier and lead a healthier lifestyle both physically and mentally, becoming even more engaged in their classroom learning.		Two PE and School Sports Coaches help to deliver games and sports at breaktimes and lunchtimes.		£1900 % of directed time across year.	Children have different active zones to access at lunchtimes with specialist Coaches.
Pupils are trained in how to plan and deliver lunchtime activities that promote physical activity for all.		Selected KS2 children receive playground leadership training.		£400	Playground, under supervision of lunchtime leader, is now structured into ways to promote and sustain movement during lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
Our pupil see PESSPA as one pillar of health with contributes to complete approach to physical health and mental wellbeing, both through our curriculum, but also with enrichment and extra-curricular practices, resulting in		Subscription to Children's Health Project p.a.		£299	Children are beginning to talk freely about the four pillars of health (physical movement, wellbeing, nutrition and healthy lifestyle), and how together they can promote good outcomes in these areas and
Focus is now on improving healthy habits and healthy eating pillars across school so physical movement is more inclusive for all and links are made to wider school life.					

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improved outcomes and motivation across the curriculum.			how they contribute to being an overall, healthy person.	
To increase the range of School Sport and Physical Activity enrichment opportunities offered to a wider range of our children.	PESSPA lead timetabled afternoon release per week to track participation and target opportunities for inclusion and promotion of activity.	£2,400	A high number of pupils at Oakmeadow have represented school at various events/competitions.	PE lead and Sports Coaches to take on specific roles within PESSPA from 2023-24 to split responsibilities and enable smart working to reduce workload.
Youth Sport Trust Membership	Oakmeadow and The Marches Academy Trust buy into a membership with the Youth Sport Trust. This membership supports Oakmeadow with national updates, competitions, and opportunities.	£395	Our PE Coordinator has access to Mollie Croxon who is a Development Manager at the Youth Sport Trust for any PE related advice.	Continue to pay into the Youth Sport Trust Membership for the 2023/24 academic year.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
To continue to increase the confidence, knowledge and skills of all staff in teaching PE and sport, particularly that of support staff, so that we can therefore improve the quality of children's PE across the whole age range from EYFS to UKS2 so that it is consistently good or better, with teaching focus aligned to expectations of the OFSTED framework of evidence-based and progressive learning.	Use of peplanning.org.uk PE Planning software and online resources platform to support school staff when delivering PE and active breaks.	£250.00	Children are now having access to consistent and progressive planning of lessons which facilitate core skills and knowledge to be applied to a range of sports and disciplines.	From 2023-24, our staff will move across to Complete PE to help continue to develop our PE Curriculum.
	Use of PE and School Sport Coaches to work alongside existing staff to develop confidence and skills in daily PE activities.	£8,500	This is supported or lead by the Sports Coaches who deliver some sessions alongside teaching assistants.	Continue to develop our PE Coaches to support class teachers and support staff.
	Shrewsbury Town Reading the Game 6 week programme Summer 2 for selected KS2 classes.	£700	Via continued Reading the Game sessions, children are able to make links between sport and wider roles and professions around this e.g.	Ensure curriculum three Is aim to increase focus on vocabulary in

Director of Sport from The Marches Academy Trust support, advice, and resources.	Oakmeadow work closely with our Academy Trust's Director of Sport, Health, and Community. This is through CPD, 1-2-1 meetings and review meetings.	% of SLA within the Academy Trust.	journalism. Our Headteacher and PE Coordinator are receiving support and advice on how to continue to develop PESSPA at Grange.	PE and learning sequence between lessons and units, vertically and horizontally. Continue to work with our Academy Trust and Director of Sport. Planned dates to review PESSPA at Oakmeadow.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
A selection of sport specific after school clubs and team training sessions for all pupils.	After school clubs and team training sessions take part each week at Oakmeadow. These are run by our 2 full time PE Coaches and one of our sports TA's.	£3,500 (% of the cost with some clubs being paid clubs).	Children can develop their skills in set sports and find a love for a new sport. The clubs also give the pupils a chance to gain more active minutes when at Oakmeadow. These sessions also give pupils the opportunity to attend additional competitions and sports events.	Continue to run pupil and parent voice surveys to gain an understanding of what clubs and sessions they would like to take part in.
New Equipment.	Continue to develop our sporting offer at Oakmeadow, we purchased new sporting equipment.	£1,400	Children can take part in a bigger variety of physical education.	To ensure all staff and pupils treat and use the equipment effectively. Continue to run equipment audits.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Children to represent the school in a desired sporting activity by the time they leave school.	Entering of as many competitions and enrichment opportunities as possible throughout the year, including travel and cover considerations	£125 (Shropshire Schools FA Competitions) School Games Competitions & Programmes: £650	Children learn the character-building traits that come from participation in PESSPA and competition.	PE Lead supporting Shrewsbury schools football competitions from September 2023.
Varsity Competitions and Dance Festivals (Trust Competitions).	Participate in Marches Academy Trust varsity and Panathlon competitions.	£0	Offer more children the chance to take part in competitions and to also play against schools outside of the Shrewsbury area.	Continue to develop our competition offer to pupils. Celebrate sport within our Trust.


Signed off by	
Head Teacher:	<i>Samantha Hill</i>
Date:	19/07/2023
Subject Leader:	<i>[Signature]</i>
Date:	19/07/2023
Trust Director of Sport:	

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Date:	19/07/2023