

Oakmeadow CE Primary and Nursery School



Evidencing the Impact of Primary PE and Sport Premium 2020-21

Last updated 30.07.21.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Gold School Games Mark maintained as well as Winter Games mark awarded for 2019-20 to celebrate our commitment to the Shrewsbury school games competitions in the autumn and spring terms. - Sports participation within extra-curricular clubs and intra-competition has increased across school. House competitions are offered to all children in Key Stage 2. - Specialist Qualified coaches and providers have been brought in for a wider range of extra-curricular clubs. - Pupils have continued to develop leadership roles in extra-curricular sport e.g. KS2 Pupils leading KS1 Clubs and at lunchtime as Sports Leaders - Lunch Time Games equipment has been improved to embed and promote physical activity throughout the school day. - The school continues to enter inter-school games events involving a wide range of Key Stage 2 children and most children in Key Stage 1. - Aligning our PE curriculum with Primary PE Passport has continued to developed confidence in the teaching of PE, particularly in gymnastics and dance by utilising the video demonstrations included in the app. Planning this way ensures that our teaching and learning of skills is progressive. Sporting disciplines are now under the umbrellas of fundamental skills, invasion games, net and wall skills rather than the focus being on the individual sport. 	<ul style="list-style-type: none"> -Covid19 situation has led to a whole-school revisioning of what constitutes PE and school sport and where this fits into the whole vision of the healthy child'. Revisioning and action planning with take place in Summer 2021 with view to a whole-school approach to developing the whole child inline with the PSHE and RSE curriculum. - Development of targeted extra-curricular provision to engage a wide variety of children in physical activity and exercise was planned for September term 2020-21. Due to Covid19, this was not possible and will resume when possible. - As part of recovery curriculum in September, as well as to aim for all children completing the recommended 30 minutes of movement a day during school time, all classes have a timetabled 'FIT15' (Daily Mile equivalent) each day. To build on this, the school now needs to look to build in more active opportunities throughout the wider curriculum (baseline active lives survey results 2019-20). - Provide HLTA and TA transition support in the planning and delivery of P.E across KS1 & KS2. Specific training (e.g. archery, sportsability) for staff to develop staff expertise and ensure the sustainability of funding whilst offering more inclusive sports. - Large staffing change in summer 2021 due to retirement of 3 teachers. CPD will be required for new and existing staff alongside development of Assessment and Tracking systems to monitor progress in P.E. - Purchasing of lesson planning resources to support the delivery of high quality through new provider peplanning.org.uk. - Adapting pupil leadership roles in curricular and extra-curricular sport e.g. Virtual Games in light of the Covid-19 outbreak.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **NO**

Created by:



Supported by:



Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	Year 6 swimming June 2021 65 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Year 6 swimming June 2021 35 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Year 6 swimming June 2021 65 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Was planned for Y5 in Autumn 2020 but was cancelled due to Covid19 pool closures. This will take place all being well in 2021-22

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,890		Date Updated: 07.04.2021			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5.5%		
Intent		Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:			
<p>Intent: all children at Oakmeadow to undertake at least 30 minutes of physical activity a day in school and in many cases, more than 30 minutes.</p> <p>Impact: children at our school will become fitter and healthier and lead a healthier lifestyle both physically and mentally, becoming even more engaged in their classroom learning.</p>		<p>- To continue to open the daily mile track at play and lunchtimes so that children can walk, jog, or run during their free time, in addition to daily timetabled slot.</p> <p>- Provide competitive and motivational opportunities during the school year in order to encourage participation</p> <ul style="list-style-type: none"> - Schoolgames 12 days of Christmas - House competitions (KS2) <p>- Timetable PE apprentice for an extra half hour at lunch daily to promote physical activity opportunities.</p> <p>- To use Sport Leaders to set up activities for KS1 playground activities during lunch times.</p>		<p>£850 (lunchtimes and wraparound equipment update)</p> <p>TLG-PE Steps2Tokyo tracker subscription for logging of daily activity. £249</p>		<p>Daily Mile/Fit 15 is now embedded across school with most classes completing this daily activity at least 3 times a week. Via pupil voice carried out, this is something that the children look forward in taking part in. Compared to the start of the year, more children now see this as a normal part of the day.</p> <p>Steps2Tokyo was successful for some year groups, providing a visible incentive for participation.</p> <p>At lunchtimes, play is now more visibly 'active' with more opportunities for children to move.</p>	<p>Look at ways to keep Fit15 fresh and something that children look forward to. Incentivise? Competition as part of house system?</p> <p>Look for a steps2tokyo similar platform that logs activity to provide meaningful measurement of activity.</p> <p>Build in more active breaks and lunchtimes as part of revisioning of sports leaders as 'movement mentors', educating other children via play and movement on the importance of being active as part of the children's health project launch.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.4%
Intent	Implementation		Impact	£1483
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Intent: To offer our pupils a more complete approach to physical health and mental wellbeing, both through our curriculum, but also with enrichment and extra-curricular practices, resulting in improved outcomes and motivation across the curriculum.</p> <p>Impact: children will be able to talk freely about the four pillars of health (physical movement, wellbeing, nutrition and healthy lifestyle), how they can promote good outcomes in these areas and how they contribute to being an overall, healthy person.</p>	<ul style="list-style-type: none"> -Subscription to Children’s Health Project effective March 2021 -Setting up of Children’s Health team and scheduling staff meeting for introduction 18 May 2021. - Release time for team to devise vision and action plan for implementation -Meeting with all stakeholders including governors and school council for shared ownership and accountability. -Food standards auditing and action planning as part of wraparound provision by kitchen staff. -Subscription to Foodforlife.org.uk and action plan to work towards Foodforlife award. To use ‘Reading the Game’ project with Neil Homer from STFC in Year 4 to develop confidence of girls in sport as well as provide engaging writing opportunities for reluctant boys (summer 2 rescheduled). 	<ul style="list-style-type: none"> £299 subscription £500 for staff release to vision out project for implementation September 2021 £135 £199 £350 	<ul style="list-style-type: none"> Staff meeting was well received and positive plans are in place to launch children’s health project in September term. Release time to take place in September following check-in meeting with CHP lead. Foodforlife.org.uk subscription starts in September and will form basis of ‘nutrition’ aspect of CHP. ‘Reading the Game’ project was well received by Y4 classes with enjoyment from both genders. Motivation for taking part in football/sport from the girls has developed and this needs capitalising on in Y5. 	<ul style="list-style-type: none"> Continue with plans for CHP September onwards. Embed across school with timetabled dates for different pillar focuses. Ensure sporting calendar provides opportunities for further targeting of specific groups of children. Use PE apprentice to lead on interventions around health and activity. Continue to use ‘Reading the Game’ and hold pupil voice as to what the benefits of this are. Target specific children who took part in this for interventions to develop participation in competitive inter and intra school sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36.3%
Intent	Implementation		Impact	£7229
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Intent: we aim to continue to increase the confidence, knowledge and skills of all staff in teaching PE and sport, particularly that of support staff, so that we can therefore improve the quality of children's PE across the whole age range from EYFS to UKS2. We will do this across our curriculum as part of the re-visioning in K.I 2 and subsequent staff CPD ready for September 2021.</p> <p>Impact: Our L5 coach now having moved on from school, the quality of taught lessons is currently supported via our PE apprentice scheme, particularly in KS1. Moving to a new planning approach in September 2021 will ensure progression and consistency of teaching, focused on developing fundamental skills needed for different sports.</p>	<p>Use of Sports Apprentice to work alongside existing staff to develop confidence and skills in daily PE lessons</p> <p>Teacher of School Swimming CPD run through ASA</p> <p>PE Passport subscription (Year 3) to support curriculum planning.</p> <p>Subscription to peplanning.org.uk ready for implementation 2021-22</p> <p>Youth Sports Trust Quality Mark application</p>	<p>£6989</p> <p>£240 2 members of staff</p> <p>£499</p> <p>£244</p> <p>£210 YST</p>	<p>Sports apprentice has developed confidence across the year and has been able to support staff in the teaching of PE, particularly at KS1.</p>	<p>New curriculum overview and planning model are in place for September 2021. Staff now need CPD opportunities to develop confidence in this. Part of 2021/22 sports premium funding to be spend on subject leader release to be able to facilitate this.</p> <p>Use links with MMAT and YST to identify CPD needs and use sports premium to fund this.</p> <p>Having completed YST Quality Mark, the outcomes will now form the basis for PE action plan 2021/22</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38.9%
Intent	Implementation		Impact	£7753.94
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Intent: Following the impact of Covid19 on physical activity levels and wellbeing, we will aim to continue to provide a range of opportunities for all children in KS1 and KS2 at both L1 and L2 that both engage and motivate. We will also aim to develop even more opportunities for them to experience a broad range of different sports and activities that fit into our vision of physical movement being part of a healthy child, whilst ensuring that they possess the necessary physical literacy skills to take part competently in any level of physical activity or organised sport.</p> <p>Impact: Our children will be engaged in seeking healthy lifestyles where physical movement is a key, daily component. More children will engage in healthy pursuits as well as taking part in and leading activities that promote the four pillars of health. This will be a key selling part of our school and will be visible to any visitor.</p>	<p>-Cost out and partially fund extended outdoor area following fence relocation</p> <p>- Include in above plans for allotment which will produce food to be used in curriculum</p> <p>- Re-book cancelled Y5 swimming lessons as a priority to assess against end of KS2 swimming attainment points.</p> <p>- Phase 2 of replacing aged gymnastic equipment: new mats and trolleys</p> <p>-Purchasing of yoga mats as part of wellbeing curriculum</p> <p>Update of curriculum equipment</p>	<p>£2500 for rustic gym</p> <p>£1000 for community allotment development</p> <p>£728 8-week block Y5 swimming Transport £560</p> <p>£2053.20</p> <p>£349.65</p> <p>£563.09</p>	<p>Equipment installation is currently ongoing.</p> <p>New gym equipment has led to a better quality of gymnastics teaching. As a result, children are able to be more creative and expressive in their gymnastics.</p> <p>Since Covid 19 and return to school, the focus has been on wellbeing, both physical and mental. Children are more aware of this holistic approach to wellbeing and this will be built upon with the CHP vision in September.</p> <p>New equipment purchasing has raised the profile of different sports for children at school and has allowed for enough equipment for children to achieve outcomes in regular timetabled PE lessons.</p>	<p>With increased focus on wellbeing in the new PE overview for 2021/22, new equipment will be required for the delivering of this.</p> <p>Once outdoor gym equipment and allotment are in place, correct use of this equipment and planning for its use will come under the remit of movement mentors and community champions.</p> <p>We aim to develop links outside our immediate school community to further promote this vision.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.6%
Intent	Implementation		Impact	£2325
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Intent: To continue to participate in competitive competitions and to increase the number of competitions which our pupils enter.</p> <p>Impact: More of our children will get involved in competitive sport and therefore become active. As a result, they will learn to love sport and so they are more likely to continue taking part in sporting activities beyond primary school.</p>	<p>-Enter all appropriate School Games competitions.</p> <p>-Enter all appropriate FA competitions.</p> <p>-Tracking system in place to track pupil's participation in competitions and promote participation for all</p> <p>-Make community links with external providers to increase pathways beyond school sport.</p>	<p>£1000 (TA Overtime)</p> <p>£400 (School Games Competitions Costs)</p> <p>£125 (FA Competitions)</p> <p>£800 (Travel Costs)</p>	<p>Children have not had much opportunity to take part in competitive sport this year outside of PE lessons due to Covid restrictions.</p>	<p>Enter full range of football and School Games competitions for 2021/22</p> <p>Look to develop friendly opportunities against local schools to further increase opportunities.</p> <p>Run extended house competition next year</p> <p>Use MMAT links to develop community links and pathways through external club providers.</p>

Signed off by	
Head Teacher:	<i>Shill</i>
Date:	08.04.21
Subject Leader:	<i>Spencer</i>
Date:	07.04.21

Governor:	
Date:	