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| **Intent** | **Implementation** | **Impact** |
| Geography at Oakmeadow aims to promote curiosity and fascination about the world and will equip our young learners with the skills they need to become global citizens who are culturally aware and understand our diverse world.  We want our children to experience the human and physical geography which surrounds us in our locality, as well as the rest of the world. We will provide our children with practical fieldwork experiences where they can demonstrate their skills and knowledge from across the curriculum.  Our curriculum will support children to have key values and skills to live in a fair and sustainable world and they will understand their responsibilities in safeguarding our planet. | At Oakmeadow, we teach geography through a topic-based approach and where appropriate, we also teach stand-alone units to ensure coverage achieved.  We have a secure sequence of knowledge and skills which are taught through progressional MTP’s so that children develop deep and sustainable understanding from EYFS to Year 6.    Our geography curriculum promotes children to become geographers by giving them opportunity to collect and analyse data; discuss and communicate their findings; and investigate and interpret a range of geographical locations in Britain and across the wider world.  Where possible, we provide cross-curricular learning links with Maths and English, along with other creative subjects. | Through our curriculum, pupils learn to think critically and ask perceptive questions. In order to ensure our aims have been met, we assess the teaching of geography by:   * Children demonstrating an enjoyment of geography. * Children can use geographical vocabulary and are able to link new knowledge to existing prior knowledge and build upon their skill set. * Gathering pupil voice about their learning. * Sharing good practice in staff meetings. * Marking of written work in books against the schools marking policy. * Teachers to use the geography assessment proforma. |