

PSHE/RSE Assessment Rationale

Entry Passports

To assess prior knowledge and skills in PSHE and RSE and reflect on what children have learnt previously, children will have an 'Oakmeadow PSHE passport' at the beginning of each strand. This will explore their holistic learning which will support them on their learning journey. The passport will explore the five strands of this subject:

- Families and Relationships
- Health and Wellbeing
- Safety and the Changing Body
- Citizenship
- Economic Wellbeing

At the beginning of each strand, the children will be asked an overarching key question to explore their current prior knowledge and encourage them to be curious and question the learning ahead. In years 2-6, each child will have an individual passport. However, Early Years and Year 1 will explore their PSHE prior knowledge and current learning through class discussion. The questions on each passport are as follows:

Families and Relationships

What do you know about families and friendships?

Health and Wellbeing

How do you look after your health and wellbeing physically and mentally?

Safety and the Changing Body

What do you know about keeping safe?




Citizenship

What do you know about your place in the wider world and being a good citizen?

Economic Wellbeing

What do you know about jobs and looking after your money?

Below is an example of a PSHE entry passport. Children will be posed the questions and can answer in format they wish e.g. mind map, pictures or verbally for children where writing is a barrier.

<p>OAKMEADOW PSHE PASSPORT</p>  <p>ISSUE DATE: <input type="text"/></p> 	<p><u>Families and Relationships</u></p> <p>What do you know about families?</p>  <p>What do you know about friendships?</p>
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Retrieval Grids

During the units, the children will complete retrieval grids at the mid-point of the strand. This allows teachers to gain an understanding of how the learning is embedding. This supports our fundamental work around cognitive science and how learning is strengthened as it moves from the short-term memory to the long-term memory. When children retrieve, it reinforces the pathways. The retrieval grids have 'key vocabulary, a question from last lesson, last term and last year'.

Below is an example of a retrieval grid from the mid-point of the Citizenship strand in Year 6:

Year 6 Retrieval Grid

Citizenship

<u>What vocabulary have you learnt?</u>	<u>This term - Citizenship</u> <i>Lessons in this unit up until this point</i> When considering food choices and the environment, can you explain what people can do to overcome environmental issues relating to food?
<u>Last term - Safety and the Changing Body</u> <i>Questions from your last unit</i> What are the risks associated with alcohol?	<u>Last year - Citizenship</u> <i>Questions from last year's unit</i> What does 'freedom of expression' mean?

Exit Tasks

At the end of each unit, all children will complete an 'end of unit quiz' as their exit task on the Kapow scheme of work. This is multiple choice and will highlight to teachers any learning which will need to be revisited.

Below is an example of an exit task at the end of a strand:

Kapow
Primary

Quiz

Unit title: _____

Name: _____ Date: _____

Question 1:	A	B	C	<div>Question 10:</div> <div>Score: _____</div>
Question 2:	A	B	C	
Question 3:	A	B	C	
Question 4:	A	B	C	
Question 5:	A	B	C	
Question 6:	A	B	C	
Question 7:	A	B	C	
Question 8:	A	B	C	
Question 9:	A	B	C	