

Oakmeadow CE Primary and Nursery School



Evidencing the Impact of Primary PE and Sport Premium 2017-18

(working document: last updated 04/04/18)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - For the academic years 2015/16 and 2016/17, our school achieved the Sainsbury's Schoolgames silver kitemark award for our commitment, engagement and delivery of competitive school sport in these years - In May 2017, our school was the county winner of the <i>Energize</i> and <i>Primary PE and Sports Premium Award 2017</i> in the <i>whole school improvement</i> category for the achievements we have made to date. - Our PE curriculum and extra-curricular provision has provided our children with the opportunity to take part in a wider range of sports and activities both in and out of school hours. - Children and parents have had an active voice in the sporting ethos of our school and a say in what opportunities they would like to be offered. 	<p>Key areas of focus for academic year 2017-18 and beyond:</p> <ul style="list-style-type: none"> - Increase competitive sporting opportunity and participation for a larger proportion of our children (insert percentage of those who took part in previous year/represented school) - Increase amount of daily physical activity at our school in line with guidelines which recommend that primary school children undertake at least 30 minutes of physical activity a day in school through offering of 'the daily mile' and structured break and lunchtime activities led by sports leaders. - Increase our offering of swimming beyond our current provision for Y3 to Y5, where we can ensure we met the NC statement of 'swimming at least 25m unaided', as well as offering essential survival skills around water (of huge importance given our school location).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88% (40 of 45 children) 2017-18 cohort 90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88% (40 of 45 children) 2017-18 cohort 90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Unknown. Priority focus 2018/19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Introduced 2017/18 for 11 Y6 children

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18940	Date Updated: 04/04/2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £4023.48 = 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Develop breakfast club to encourage more pupils to take part in physical activity - Train Sports Leaders to run lunchtime activities and provision - Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Identify a staff member to plan and undertake physical activities (e.g. just dance in the studio) NT working towards L5 sports award to lead SJO day booked out 01/02/18 to run sports leaders training day including those from last year and new Y5s Purchasing of equipment for break and lunchtime activities. Meeting with LA advisor Helen Foxall about Healthy Outdoor Schools Project 20/09/17 All weather track surveyed and costed 15/11/17. Currently liaising with St. Georges Telford about big lottery funding to achieve installation. Whole school 'half marathon challenge' implementation to begin with working towards Shrewsbury Half Marathon	£9.63 x 10hours p/w (2 staff members) x 39 school weeks = £3755.70 Cover one day 6 hours at £9.63 = £57.78 Cost of specific equipment £210 X amount of children taking part @ £12 per child	25-30 children attend breakfast club daily 28 children from Y5/6 are now sports leaders and around 20 KS1 children are now taking part in daily lunchtime activities.	Promote more in school with active focus. We could purchase equipment specifically for breakfast club to encourage this further. Sports leader programme is in place, and Y5s from this year will roll over to next year, with 2018-19 Y5s then being trained. Further training sessions need to be held to widen knowledge of games that could be used safely. We will purchase tshirts/badges to promote pride as sports leaders. Daily mile is not yet up and running, but we are going to use taking part in the Shropshire Schools half marathon challenge as a catalyst for more active opportunities.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2776.50 = 14.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improvement of school environment</p> <ul style="list-style-type: none"> - Studio walls - Healthy eating around kitchen in hall - Cost of school kit - Purchasing of equipment 	<p>Liaise with design company (8ball.co.uk) for design and installation</p>	<p>Studio: £570 Hall kitchen area: £338.64 Netball kit: £72.75</p>		<p>PE and school sport is a clear and sustainable part of our school environment and ethos. We now need to develop this to promoting healthy eating through other curricula areas more consistently and in a planned way so that each year group receives this.</p> <p>Sportsability club was a great success, with 30 children taking part. Following this, a number have represented the school at schoolgames competitions. We will run this again next year with a clearer plan for targeting these children to pursue this interest outside of school.</p>
<ul style="list-style-type: none"> - Running of new 'sportsability' club for less active or sporting-confident children in Autumn term 	<p>Place order with davieports.co.uk</p>	<p>Sportsability equipment purchase: £551.96</p>		
<ul style="list-style-type: none"> - Nanny Sally for cross-curricular links to science and healthy eating 	<p>Map out year overview with Sally of what children are learning as topic and what food links can be made to this.</p>	<p>Nanny Sally 2.77 hours p/w = £1023.15 p/a</p>		
<ul style="list-style-type: none"> - Booked session with local Energize sporting champion so pupils can identify with success and aspire to be a local sporting hero (date tbc) 	<p>Book session and create day plan with regards to using this effectively in class. Dates are being followed up. Have asked for Darren Edwards to come early May.</p>	<p>£220 full day visit or £150 half day visit</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£9377.29 = 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The following staff will undertake the afPE accredited courses and disseminate to other staff: - One HLTA to undertake the LA Level 5 qualification as well as ASA swimming qualification; cpd on gym teaching Autumn term. - First aid training for teachers and TAs who attend sporting events - Subject leader has termly networking meetings in afternoons to keep up-to-date on changes in policies and recommendations. 	<ul style="list-style-type: none"> - Register Nat on L5 course with LA to begin October 17. - Book cover on these days that she will be out training. - Two teachers and one TA on 2-day Paedriatic L3 course November 17 who lead on sporting activities and Forest School. - Cover to be arranged for each afternoon held in Autumn, Spring and Summer terms. 	<ul style="list-style-type: none"> L5 course £1100 Nat 15 hours p/w at HLTA rate = £10,018 gross p/a 15 hours = £7513.51 gross p/a Swimming course £400 Gymnastics CPD £108 £198 6 hours at £9.63 = £57.78 	<ul style="list-style-type: none"> - Better subject knowledge for sports minded HLTA to confidently to take a more active role in covering of lessons during PPA and leading extra curricular activities. etc. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. - Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions. WIDER IMPACT AS A RESULT OF ABOVE Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve 	<ul style="list-style-type: none"> Look into subject leader attending the attend the 5/6 NB. Only staff with QTS can attend the Level 6. New member of teaching staff beginning academic year 2018/19 will be brought into PE team to encourage collaboration and sustainability. We are trialling 'Primary PE Passport' as way to support staff with planning and assessment. We hope to get this in place for beginning of academic year 2018/19. The assessment features of this mean that teachers will already be aware of their new classes sporting capabilities when they receive them in September.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1274.83 = 6.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities:</p> <ul style="list-style-type: none"> -Organising, running after-school clubs, and subsidising external coach fees. -Entering the maximum number of schoolgames events as possible whilst increasing amount of friendly fixtures taking place. -Attending enrichment events e.g. AEGON Pro tennis series at the Shrewsbury Club. <p>10 dance sessions for chosen children as part of Shanghai/China arts and curriculum week, to create cross-curricular active opportunity</p> <p>Additional Swimming for Y6 to meet national curriculum objectives.</p> <p>Shropshire Schools Half Marathon challenge being undertaken by whole-school on Friday afternoons to focus on active lifestyles and sporting values</p>	<p>Invite Mike in from Judo. Demonstration assembly held and club beginning Summer 1 for up to 20 children.</p> <p>Running of sports ability club</p> <p>Children selected as part of Shanghai teaching process, to perform for teachers in farewell assembly.</p> <p>Send letters to Y6 parents and teach during swimming lessons.</p> <p>Meeting Joe Williams (organizer). Administration of entry letters and payment system for those entered into the paid event.</p>	<p>Cost of hockey & Ian £200</p> <p>Simon Haddleton Shrewsbury Club tennis £420</p> <p>£300</p> <p>£2000/62 x 11 = £354.83</p>	<p>This will take place following the club. The hope is that more children will sign up for Bushido Judo Kwai outside of school.</p> <p>Of the 11 children taken along, 7 can now meet the curriculum statement of swimming at least 25m unaided.</p> <p>More children are meeting the mile challenge every week as fitness levels are improving.</p>	<p>We have increased links with local schools as a way to offer more experiences to our children. We will continue to look to develop more to make this sustainable year on year.</p> <p>For the 4 children who cannot yet swim 25m unaided, a letter will be sent to parents to highlight this and to offer information about how this can be tackled outside of school.</p> <p>Continue with momentum built from this and extend into weekly and then daily 15 or mile.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1487.90 = 7.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Cost of travel to competitive fixtures Staffing - To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. - Engage more girls in inter/intra school teams particularly those who are disaffected	Sporting events across the year placed into whole-school diary. Nat Turner to organize letters and minibus booking. Teams selected in discussion with PE lead.	Management time 2 hours p/w @ £9.63 cover = £1001.52 p.a 14 event entries @ £20 = £280 Budget for minibus fuel = £122.43 Tag rugby belts £83.95	Current number of children in KS2 who have taken part in a competitive fixture/competition this year so far: 22/40 Y6 30/60 Y5 19/56 Y4 12/41 Y3 12 children from hockey club led by Ian Styles (Shrewsbury Hockey Club) represented school for first time in school games competition as reward for attending.	The participation tracker is really helping to identify those who have not yet represented school or who do not take part in afterschool clubs. To make this further sustainable, we are looking to move this onto the Primary PE Passport system for ease of updating. Analysis needs to be carried out at the end of the year to target children who are not interested or inactive.