



Message from the Headteacher

Dear Applicant

Teacher

As the Head teacher of Oakmeadow CE Primary and Nursery School, may I thank you for the interest you have shown in the post at our school. This school has rapidly moved forward and feels very proud of our fantastic children. The outstanding (Ofsted 2016) leadership within the school have high expectations and expect the best for our children. If you feel the same about teaching, we welcome you to apply to Oakmeadow.

We are looking for the following qualities:

- Excellent interpersonal skills with a pleasant, confident manner
- Effective communicator, both orally and in writing
- Excellent ICT skills
- Have related/equivalent qualifications
- Dedicated class teacher who can demonstrate excellent teaching
- Ability to work effectively as part of our successful team
- Sense of humour

This is position that can offer the right candidate the opportunity to grow for the right experience and qualifications there potentially is the opportunity to gain leadership experience this will be discussed at interview A lesson observation will form a part of the interview process.

The following information is enclosed in the application pack:

- Background information about the school
- Application Form

I do hope you find the information contained in this document helpful and interesting and it encourages you to apply for the post. If you feel that the position would be of interest to you, please complete the application form and return to school with a covering letter for the attention of the Head teacher.

Oakmeadow CE Primary and Nursery School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. As the post has access to children, all applicants will be required to undertake an enhanced DBS clearance.

I really look forward to receiving your application.

Yours sincerely

G Whelan

Headteacher

Background Information

The School

Oakmeadow CE Primary and Nursery School is a mixed 3 - 11 school, serving the surrounding local area of Bayston hill, Shrewsbury. As a church school, we try to create a distinctive Christian ethos, which is truly welcoming, reassuring and caring. There is a strong involvement of the local ministers in supporting the school, sharing facilities outside school hours and in providing regular collective worship. We are a Christian school where every child matters, is valued and is able to shine. Christian values are promoted through all that we do.

We are a growing school, after amalgamation in 2010; we have continued to increase in our numbers. We anticipate that our number on roll will remain at 350-400 pupils for the foreseeable future, allowing 3 EYFS classes, 4 classes in KS1 and currently 6 classes in KS2.

We pride ourselves on providing:

- A stimulating, high quality learning environment in every classroom and outdoors
- A talented staff, both teaching and non-teaching who work together as a strong team.
- A genuine commitment to raising standards and maximising potential. We are never complacent.
- A wholehearted commitment to first-hand experience for all of our pupils whenever practicable. Being situated in the midst of the historic Ironbridge Gorge, we are keen to use the wealth of venues available.
- The commitment of staff to the values of an extended school, with teachers providing extra-curricular activities.
- Support of an after school club on the school site which is privately run and provides an extended school provision from 3.15 -5.45pm every evening. In addition, school run a breakfast club from 8am.

There is a very positive ethos throughout the school, children, staff, parents and governors are valued and contribute wholeheartedly to the life of the school. Children are very well behaved and older children are willing to take on responsibility for younger pupils, some children act as buddies to our new pupils.

Person Specification – Class teacher

	Essential	Method of Assessment
Qualifications	<ul style="list-style-type: none"> Qualified teacher status <p><i>Desirable to have additional qualifications e.g. Pg cert/NPQML</i></p>	Application Form / Interview
Experience	<ul style="list-style-type: none"> Main Scale Teacher or NQT's with a good track record are also welcome to apply. <p><i>Desirable: Leadership potential or opportunities to shadow leaders' within your current school.</i></p>	Application Form / Interview
Professional values and practice	<ul style="list-style-type: none"> Up to date knowledge of NC, requirements, and ability to implement. Good understanding of how to use assessment target setting to raise standards Ability to articulate characteristics of effective T&L for pupils of all abilities. Have high expectations of all pupils; respect their social, cultural, linguistic, religious and ethnic backgrounds; and be committed to raising their educational achievement. Are able to treat all pupils consistently and have respect, consideration and concern for their development as learners. Be able to understand and recognise the contribution that support staff and other professionals make to teaching and learning. Are able to improve their own teaching, by evaluating it, learning from the effective practice of others and from evidence. Are self-motivated and able to take responsibility for their own professional development. 	Application Form / Interview
Skills and attributes	<p>Good behaviour management skills.</p> <p>Approachable caring personality with a high level of commitment.</p> <p>Ability to work effectively as part of a team.</p>	Application Form / Interview
Other	<p>Oakmeadow CE Primary and Nursery school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced CRB check is required for the successful applicant.</p>	

Job Description

Job Title: Standard Scale Teacher Full-Time

Terms and Conditions of Employment

The post is subject to the following conditions: -

- a. The terms and conditions set out in the School Teachers' Pay and Conditions Document.
- b. The other terms and conditions set out in the various national collective agreements in force from time to time.
- c. The Local Authority Rules and Conditions.
- d. The School's Instruments and Articles of Government, as appropriate.
- e. Details as laid out in the contract of employment issued on behalf of the Governing Body.
- f. The other conditions set out in this job description, and agreed aspects of performance management relating to targets and criteria for successful development.
- g. Commitment related to directed hours, as detailed in the job description.

Generic Role Description

The post requires you to teach a class of children in the Primary age range

You will be expected to: -

- a. Endorse and support the aims and philosophy of the school.
- b. Have a positive attitude towards the children and their work and to encourage the same attitudes in others.
- c. Foster positive relationships with colleagues and to encourage a supportive staff.
- d. Promote parental interest and understanding.
- e. Participate in established school-based rotas.
- f. Be responsible for establishing and monitoring progress of class-based and centrally based resources for curriculum areas co-ordinated by the postholder.
- g. Prepare guidelines for specific curriculum areas for use within the school, with reference to the current National Curriculum documents.
- h. Assess and record the progress and attainment of every pupil in the class, in relation to the National Curriculum programmes of study.
- i. Monitor progress and attainment of every pupil in the class and analyse results in order to narrow gaps in achievement.

Directed Time: 1265 hours

Dates of staff meetings and staff professional development days are produced each term and these are classed as part of directed time: all staff are required to attend.

In addition, meetings associated with staff development and performance management are included. So too are consultation periods for parents and social engagements involving parents/children.

Please note an upper pay scale teacher will have additional expectations and these will be discussed at appointment.