

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education



Created by





Key priorities and Planning

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|--|---|---|--|
| Promote regular activity by providing aged specific lunchtime clubs for 60 minutes per day. | Lunchtime activities/clubs are run everyday by our full time PE and School Sport Coach to enhance opportunities at playtime. | Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. | Children reported increased physical activity when new playground games are introduced. Helping reach our 60 active school minutes, we set at Oakmeadow. | £3,500 (% linked to staff members salary). |
| Playground Leaders training for Year 5 & 6 pupils. | Playground leaders were trained to deliver activities over lunch times. The programme is supported by Sports Leaders (SLQ). | | More lunchtime activities for KS1 pupils. KS2 pupils are also gaining experience coaching. | £300 (Training & Resources) |
| Developing our PE and School Sport Coach with various CPD workshops and sporting qualifications. | Staff and pupils will have additional support with the PE Coach being employed by the school. | Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. | Pupils having more time to take part in PE Lessons and extra curriculum opportunities. | £1,465 (Level 5 Qualification, PE Conference, Healthy Movers) |
| Our pupil see PESSPA as one pillar of health with contributes to complete approach to physical health and mental wellbeing, both through our curriculum, but also with enrichment and extra-curricular practices, resulting in improved outcomes and motivation across the curriculum. | Subscription to Children's Health Project p.a. | Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. | Children are beginning to talk freely about the four pillars of health (physical movement, wellbeing, nutrition and healthy lifestyle), and how together they can promote good outcomes in these areas and how they contribute to being an overall, healthy person. | £299 |

Created by





| | T | | 1 | |
|--|---|---|--|---|
| Sports Day | Ran our annual sports day across the school including nursery. This event gave us the opportunity to showcase our sporting talents within school. | Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. | Parents can gain an understanding of how important PESSPA is at Oakmeadow. Children were given the opportunity to showcase their competitive side in front of family members. | |
| Develop and employ a full time PESSPA Coach to ensure children receive high quality PESSPA opportunities. | Oakmeadow to continue to create sporting chances throughout the school year. From competitions, sports trips, and visitors. | Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. | Children will have access to a wider range of sporting opportunities. They will get the chance to represent Oakmeadow, with us using a tracking system to ensure all pupils are representing Oakmeadow throughout the school year. | £5,300 (Not PPA Cover) |
| Youth Sport Trust Membership | Oakmeadow and The Marches Academy Trust buy into a membership with the Youth Sport Trust. This membership supports Oakmeadow with national updates, competitions, and opportunities. | Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. | Our staff have access to Mollie Croxon who is a Development Manager at the Youth Sport Trust for any PE related advice. | £295 |
| Team Teach approach using experienced PE teacher to support taught PE lessons across the year | Oakmeadow will employ external PE staff to work for a morning a week with two classes per half term across the year. Developed approach will allow for observation and feedback model with collaborative planning to develop confidence and delivery of PE lessons. | Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport | Carefully planned for different year groups to work with Gareth on different disciplines. Chance for staff to feedback in staff meeting to share good practice and then develop informal lesson drop in model | £2400 |
| Provided staff with professional development, training, and resources to help them teach PE and school sport more effectively. | Schemes of work and PE planning platforms for teachers to gain additional support when planning lessons. Staff have received professional development from various sporting bodies that includes the Youth Sport Trust and British Gymnastics. | Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport | All physical education teaching will be taught following the same schemes of work and lesson plans. The CPD has helped teachers understand the rules for competitive sports via the School Games. | £540 (Complete PE) £500 (CPD via School Games, Youth Sport Trust and more) |
| A selection of sport specific after school clubs and team training sessions for all pupils. | Approx 5 after school clubs and team training sessions take part each week at Oakmeadow. These are run by our PE Coach. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Children can develop their skills in set sports and find a love for a new sport. The clubs also give the pupils a chance to gain more active minutes when at | £2,450 (% of Sports Coach Salary) |



| New PE Equipment | Continue to develop our sporting offer at Oakmeadow, we purchased new sporting equipment that included tennis rackets, hockey sticks, footballs and tennis balls. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Oakmeadow. These sessions also give pupils the opportunity to attend additional competitions and sports events. Children can take part in a bigger variety of physical education. | £700 |
|--|---|--|--|---|
| Playground Equipment | New playground equipment has been purchased to continue to engage all pupils at break and lunchtimes. Equipment included balls, skipping ropes, hula hoops and balance equipment. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Children have been able to take part in more sporting activities at the same time during lunchtimes. | £300 |
| Promote and participate in level 2 school games competitions for KS1 and KS2 pupils. | Oakmeadow entered the Shrewsbury Sports Partnership competitions. | Key indicator 5: Increased participation in competitive sport | Children from KS1 and KS2 take part in local sports competitions and are selected based on the aims of the competition. Children have taken part in various sports that include cricket, football, and hockey. | £1540 bronze+ agreement with TrustEd which gives us access to 16 competitions across the calendar year. |
| SSCFA Football Competitions | Oakmeadow took part in the Shropshire Schools and Colleges FA fixtures. | Key indicator 5: Increased participation in competitive sport | Our KS1 & KS2 football teams represented Oakmeadow. | £180 (Entry Fees) |
| Varsity Competitions and Dance Festivals (Trust Competitions) | Participate in Marches Academy Trust varsity and Panathlon competitions. | Key indicator 5: Increased participation in competitive sport | Offer more children the chance to take part in competitions and to also play against schools outside of the Shrewsbury area. | £250 |
| Primary PE and School Sport Awards 2024 | Celebrated success through sport at the Marches Academy Trust Primary PE Awards 2024. | Key indicator 5: Increased participation in competitive sport | Children and families are able to celebrate the success through sport at the school. | £400 (Trophies) |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| Question | Stats: | Further context Relative to local challenges |
|---|--------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 66% | This Y6 cohort suffered from pool closures and did not receive all swimming lessons as detailed below due to Covid 19 pandemic. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 78% | As above. As such, swimming proficiency has been from a lower starting point. |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 79% | Resources from Swim England to be used 2024/25 to teach theory of water safety when in classroom setting. |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes | Swimming is provided in Spring term in Y3 and then Autumn term in Y4 so swimming progress is built upon quickly. We then return in Y6 to also ensure the teaching of water safety. We ensure this as it is a vital life skill living so close to a river. |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes | Via Complete PE, our staff members have access to Swim England resources and online training. We are using this to teach the theory of water safety when not in practical swimming lessons. |



Signed off by:

| Head Teacher: | Samantha Hill | | 10/07/2024 |
|--|-----------------|------------|------------|
| | | | |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Sam Ostermeyer | J. Bree- 3 | 10/07/2024 |
| Director of Sport, Marches Academy Trust: | George Hounsell | | 10/07/2024 |