

French Knowledge Pathway

Secondary
School

Summer

There are opportunities for revision and consolidation of essential KS2 language, but, if desired, there are new topics and projects to explore, including holidays, clothes, going to a café and/or buying ice creams.

Pupils will learn how to say more about where they and others live, practising the key structure 'c'est' and 'ce n'est pas'. They will learn the vocabulary for places in a town, and how to build sentences saying what there is (il y a) and what there is not (Il n'y a pas de). Pupils will learn about some key French festivals and extend their use of '-ER' regular verbs in the present tense

Pupils begin this unit by learning to describe the weather. They then move on to combine weather and seasons and describe the climate in different places. They will learn the French for some countries and their flags, describing them in French with colours. They will learn the 'ER' verb parler to speak and be able to say which languages they speak as well as saying where they live and where they come from.

Spring

Autumn

Year 6

They learn how to say when mealtimes are and what they usually have, comparing with eating habits in France. They learn how to give their opinions of different food and drink and complete a simple food / drink diary in French.

This unit focuses on sports and opinions. They describe sports, using simple sentences with 'je fais', 'c'est' and 'il y a' for their peers to guess. They learn how to say which sports they like/dislike doing, using 'aimer' + infinitive verb.

Summer

In this term they use opinions in the context of different types of music, and to give reasons why, using 'parce que' (because). They use the language they have learnt to create short raps or songs about food, sports or music.

Spring

Autumn

Year 5

They learn how to say 'J'ai un/une qui s'appelle.' I have a ...called... and apply this also in the context of pets. They also learn adjectives for describing personality and physical description (hair and eyes). They use key verbs in the 3rd person singular and plural: -- > a (has), est (is), ont (have), sont (are).

There is a focus on shapes and prepositions of place, to be used creatively in an art project. Pupils will also learn the parts of the body and face and use this language to describe the work of other famous French artists

This unit focuses on numbers 1-31, months, dates. Also, understand songs, stories and video about birthdays and other celebrations in French.

Spring

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Autumn

Year 4

The theme is **animals** and **colours**. The linguistic focus is gender, articles, plurals and adjectives. The grammatical concepts are all based around a core vocabulary of **9 animal nouns** and **6 colours**

Spring

Autumn

Summer

This unit focuses on memory and performance in that it asks pupils to retell a familiar story - The Very Hungry Caterpillar - in French. Children are first introduced to useful vocabulary from the story - numbers, days of the week, fruits, foods - and then introduced to the story in video and audio format.

Year 3

Year 3 pupils start with the **phonics**, learning the **vowels** first. They learn the numbers 1-12 and how to ask and give their age. Introduced to gender through nouns (pencil case items), becoming